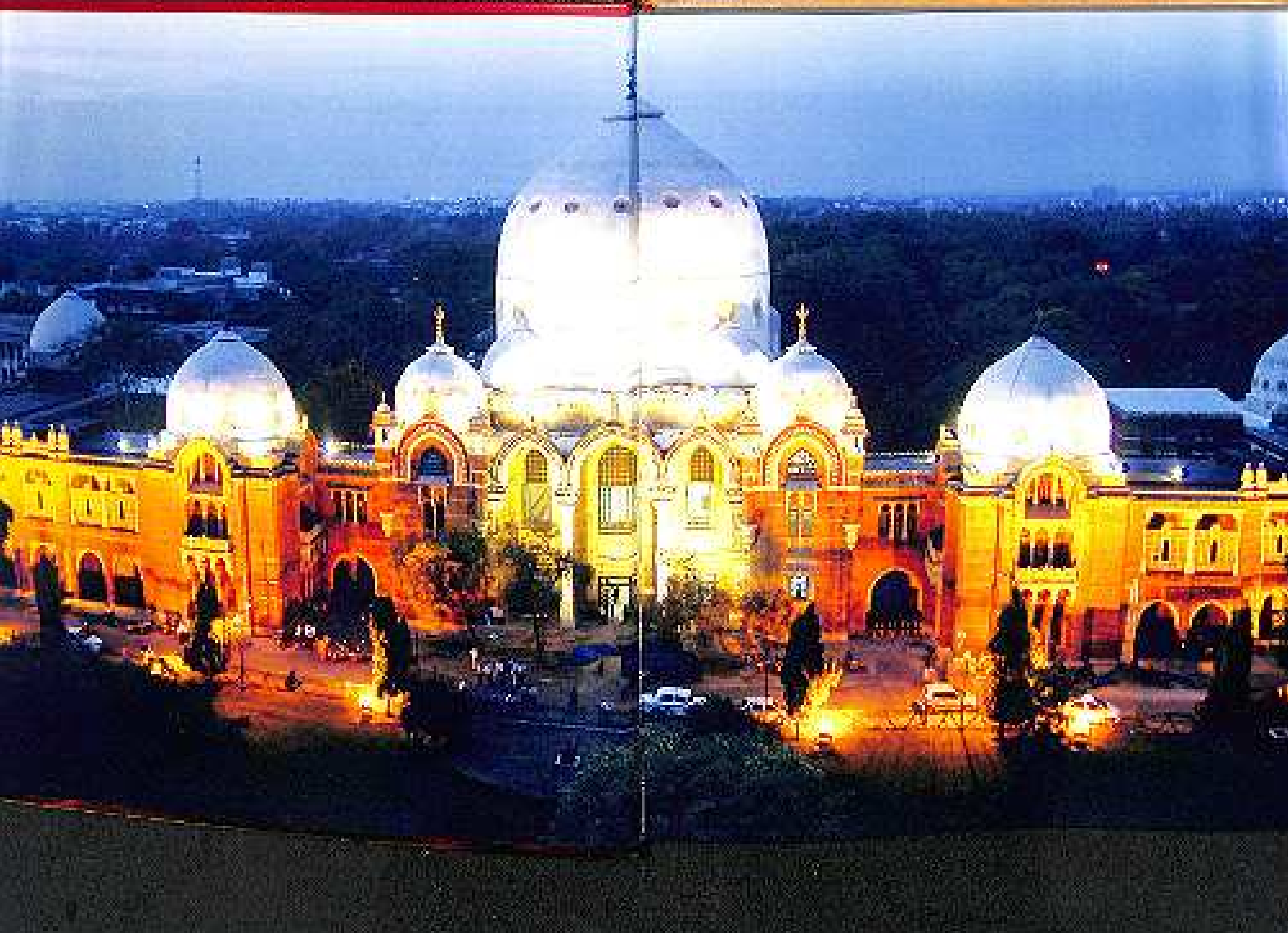


Annal Mahotsav

A GLORIOUS JOURNEY
1949 - 2024

THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA





University ka Annual Magazine
Viksit Bharat Ki Aur Sachhe Kadam...



UNIVERSITY OF
MAHATMA



Distance Education, Zaidpur, Bihar

The Mahatma Gandhi University of Zaidpur Bihar, India, 1949-2004
B.A. in Hindi

खंडः १-अध्याय १-१-१

Prepared by: Prof. (Dr.) Rajendra Kumar Singh, M.A., M.L.S., Honorable Vice-Chancellor
Compiled by: Prof. (Dr.) Jyoti Prasad Singh and U.K.A.H. Composition Team
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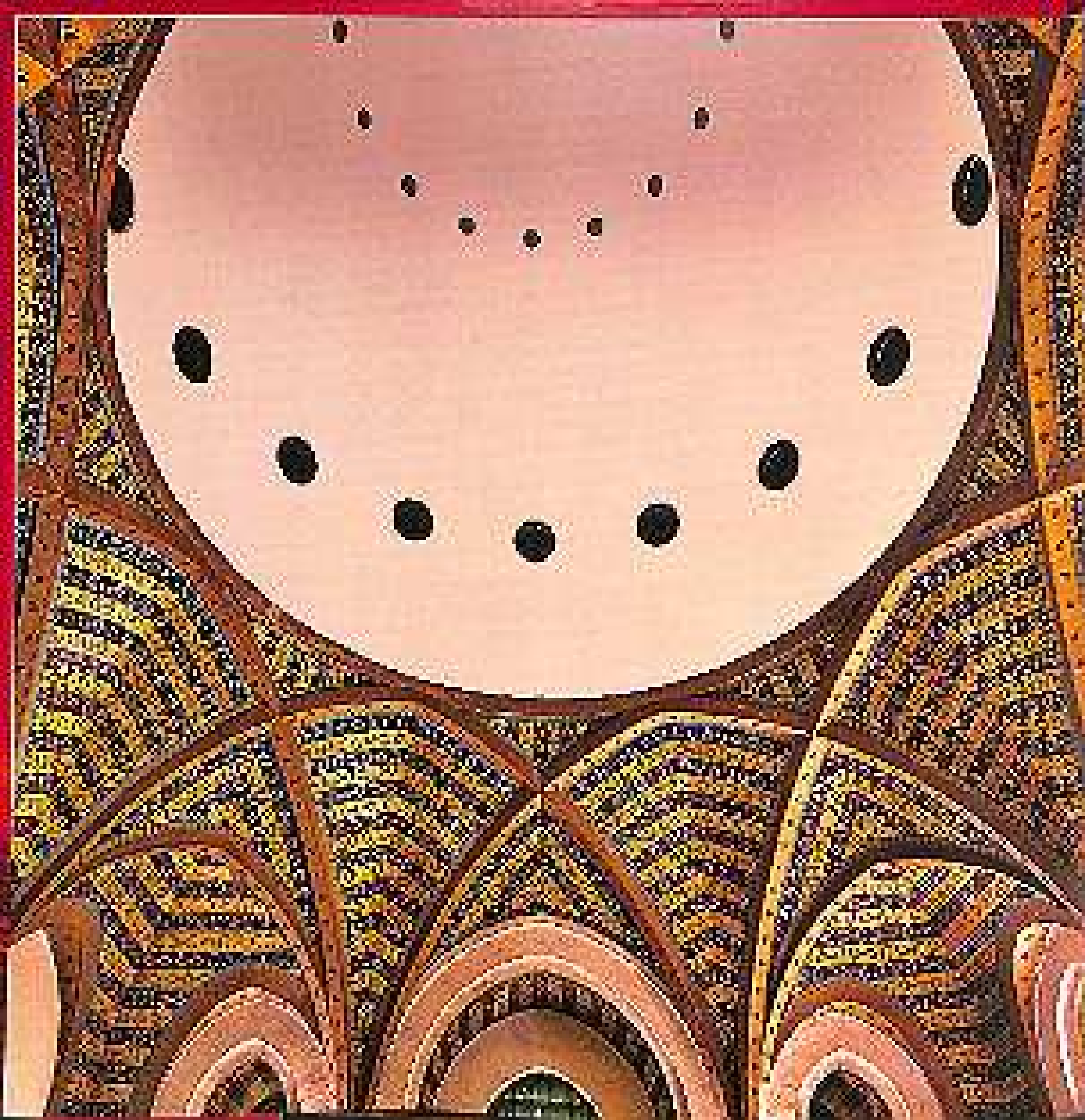
The Vice-Chancellor, Zaidpur, Bihar

Printed at The Mahatma Gandhi University of Zaidpur, Bihar (Zaidpur, Bihar)
Julien Sorant, University Press Manager



Amrit Mahotsav: A Glorious Journey 1949 - 2024

The Maharaja Sayajirao University of Baroda





राष्ट्र
प्रधान
PRESIDENT
REPUBLIC OF INDIA

MESSAGE

I am happy to know that The Maharaja Sayajirao University of Baroda is celebrating 75 years of its existence by organising 'University Ka Amrit Mahotsav- JK&Y'.

Since its inception, the University of Baroda has upheld the principles of equality and fairness. The University has always remained committed to educating students from the marginalized section of society. Guided by the values and principles enshrined by Maharaja Sayajirao Chavda II, the University encourages students to seek innovative solutions to the contemporary challenges faced by Indian society. I am sure that the University will continue to provide quality education to its students.

On this occasion, I extend my warm greetings and felicitations to the faculty, students and staff of the University. I wish the celebrations every success.

(Droupadi Murmu)

New Delhi
February 07, 2024



Bhupendra Patel

Chief Guest, 75th Degree Conv

12.11.23 / THU

Message

Apart from the formal educational, personal knowledge is also essential in any field. The institutions and colleges which teach their students to materialise their dreams, gain the highest place in the education fraternity. The journey of The Maharaja Sayajirao University (MSU) of Baroda over the past seven and a half decades reflects a legacy of academic brilliance, research innovation, and a steadfast commitment to fostering knowledge and wisdom. The university has been a beacon of learning, providing a nurturing environment for students to explore their intellectual curiosities and to prepare themselves for the challenges of the future.

I am much pleased to learn that The Maharaja Sayajirao University of Baroda is celebrating its 75th Mahotsav. It is heartening to learn that a "CODEPENDENT" educational journey of 75 years" covering 75 year long journey of the University is being brought out on the occasion. On this auspicious occasion, I commend the faculty, staff, students, alumni, and all stakeholders who have been instrumental in the success of The Maharaja Sayajirao University of Baroda. Your collective efforts have contributed to the rich tapestry of academic achievements and have helped shape the destinies of numerous individuals who have passed through the corridors of your esteemed institution.

(Bhupendra Patel)

To
Prof. Dr. V. K. Sawantkar, Vice-Chancellor
The Maharaja Sayajirao University of Baroda
Maharaja Gyanajyoti Chaudhary Road,
Gandhinagar, Vadodha-390 005
Email: vc@msu.ac.in, vadodha@msu.ac.in
Phone: 0220-2551111

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REFERENCE

This was a decision to end, and a celebration of, your life-long journey, and the result of the intense collaboration of all those who have been a part of that journey. It is a celebration of the journey, not of the end. It is a celebration of the journey, not of the end. It is a celebration of the journey, not of the end.

श्री महाराजा सायजीराजी महाराज
संस्थापक



वाराणसी
भारत-४६१००५

आधिकारिक दस्तावेज के प्रमाण

The Maharaja Sayajirao University of Baroda

प्रमाणित किया जाता है कि निम्नलिखित व्यक्ति/व्यक्तियाँ, जो इस विश्वविद्यालय के अधीन कार्यरत हैं, इस विश्वविद्यालय के अधीन कार्यरत हैं।
इस विश्वविद्यालय के अधीन कार्यरत हैं।
इस विश्वविद्यालय के अधीन कार्यरत हैं।
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इस विश्वविद्यालय के अधीन कार्यरत हैं।

Shri. Mahendraji. G. G. G.

Rajendra Shri. Mahendraji. G. G. G.
Chairman,
The Maharaja Sayajirao University of Baroda

Prof. Dr. J. R. K. Sankaranarayanan
Vice-Chancellor

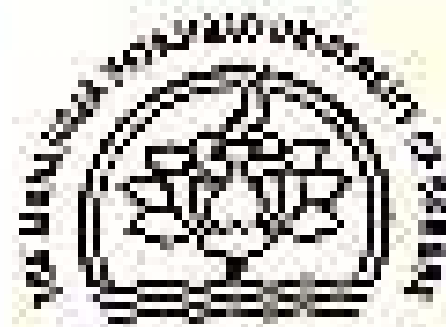
RESULTS

The 1960s and 1970s saw a series of significant changes in the relationship between the state and the economy. The 1960s saw a period of relative stability, with the economy growing steadily and the state maintaining a strong presence in the economy. However, the 1970s saw a period of economic crisis, with the economy stagnating and the state's role in the economy being questioned. This led to a series of reforms in the 1980s, which aimed to reduce the state's role in the economy and to encourage private enterprise. These reforms were successful in many ways, but they also led to a period of economic hardship in the 1990s, as the economy struggled to adjust to the new conditions. This led to a period of economic recovery in the 2000s, which was characterized by a strong growth in the economy and a renewed role for the state in the economy.

As an author, the remarkable attention of the University I joined my heartiest congratulations to a new member of our profession. The Yonkers Union and contributors have played a pivotal role in shaping the history of the community. The journey has been full of growth, challenges, and the collective spirit of hard work.

I feel that most of you will be able to do this. I believe you already know significant facts about the human body and its functions. In this course, I have played a leadership role in shaping the course material around the human body. I have also taken the opportunity to present to you the importance of a personal effort to help fight the disease. I hope you will enjoy the course and the learning.

[illegible][illegible]



सत्यं धर्मं सुखम्
१९६०-६१

टी महाराजा सयाजीराव यूनिवर्सिटी ऑफ़ बडोदा

५ संकल्प गुण

“ शिक्षा के साथ दीक्षा ”

“ प्रकृति के साथ संस्कृति ”

“ भाव्यता के साथ अभ्युत्थान ”

“ ज्ञान के साथ विज्ञान ”

“ ज्ञान के साथ अनुसंधान ”

- सुझाव

प्रो. (डॉ.) निजम कुमार श्रीराम
बडोदा



PROLOGUE

The University of Toronto embarked on its journey with the establishment of the Faculty of Education in 1927. From its humble beginnings, it has grown into a leading institution of education, offering a wide range of programs and services to its students. The Faculty of Education has played a central role in the development of the education profession in Canada and around the world. The Faculty of Education has a long and proud history, and it is proud to continue its tradition of excellence in education.

Over time, the Faculty has expanded its scope of study to include a wide range of disciplines, including Early Childhood Education, Elementary Education, Secondary Education, and Educational Leadership. The Faculty has also developed a strong commitment to research and scholarship, and it is proud to be a leading institution in the field of education research.

The University of Toronto has a long and proud history of leadership in education. The Faculty of Education has played a central role in the development of the education profession in Canada and around the world. The Faculty has also developed a strong commitment to research and scholarship, and it is proud to be a leading institution in the field of education research.

It is a privilege to be part of this journey, and it is a pleasure to be part of this community. The Faculty of Education is proud to be a leading institution in the field of education, and it is committed to continuing its tradition of excellence in education.

The Faculty of Education is proud to be a leading institution in the field of education, and it is committed to continuing its tradition of excellence in education. The Faculty has a long and proud history, and it is proud to continue its tradition of excellence in education.

The Faculty of Education is proud to be a leading institution in the field of education, and it is committed to continuing its tradition of excellence in education. The Faculty has a long and proud history, and it is proud to continue its tradition of excellence in education.



सत्यं शिवं सुन्दरम्

Estd. 1949

Accredited A+ Grade by NAAC



SHRIMANT MAHARAJA SAYAJIRAO CHAKRAVARTY III
1882-1919



**"Education is the basis of all reforms and is the only way
of salvation from our present condition."**

Shri Sri Mahatma Jyotirao Phule

Maharaja Sayajirao Gaekwad II was a visionary reformer and educator.

He was born at Kolaba on 7th March 1863 as Shri Maharaj Gaekwad Gaekwad, second son of Maharaja Shri Maharaj Kashi Rao Bhikaji Rao Gaekwad and Shri Maharaj. He was chosen by the British Government as successor to Maharaja Yashwantrao Gaekwad and was accordingly deputed by Maharaja Yashwantrao on 27th May 1875. He resided in the city of Baroda on 16th June 1875, but his appointment as Maharaja of Baroda was confirmed by the British Government on 28th December 1875.

During his minority he was administratively tutored in administrative skills by Raja Sir T. Madhoba. He was a young and intelligent ruler with foresight and with a well-informed vision for the people. The learning which Sayajirao acquired under the British, through his education made him a great statesman, administrator and reformer.

For Sayajirao II, education was the fundamental basis of reform. The Baroda state was a pioneer in the introduction of free and compulsory primary education. His contribution to the education of untouchables and women education was exemplary. His various efforts in the development of education, high and technical education were voluntary and were a true development of the state. He not only established the Baroda College in 1891 but also started an movement for it to attain the status of a university in 1928.

He set aside a large portion of his personal as well as state funds for setting up a university in Baroda for the benefit of students from the rural areas of his state, a task which was ultimately completed by his grandson Sir Pratapsingh Gaekwad who founded the Mahatma Jyotirao Phule University of Baroda and passed the bill for its establishment.

The Maharaja Jyotirao University of Baroda remains indebted to the foresight and vision of Maharaja Sayajirao Gaekwad II that set it firmly on the path of progressive, dynamic and holistic education.



MISSION

Support the pursuit of advanced education and innovative research that enables students to think globally and act with a commitment to social and environmental justice.

Helping students successfully and joyfully put to use the skills and knowledge they learn in school, families and communities.

Foster development of human values, tolerance, compassion and responsibility of the individual student, teachers and support staff in their activity.

CORE VALUES

Collaboration

Reflected in our interdisciplinary approach and our engagement both within and beyond our international partners.

Inclusion

Reflected in our mission statement "Education for All".

Accountability

Reflected in our ability to take responsibility for our actions.

Commitment

Reflected in our dedication to academic, research, education and society's needs.

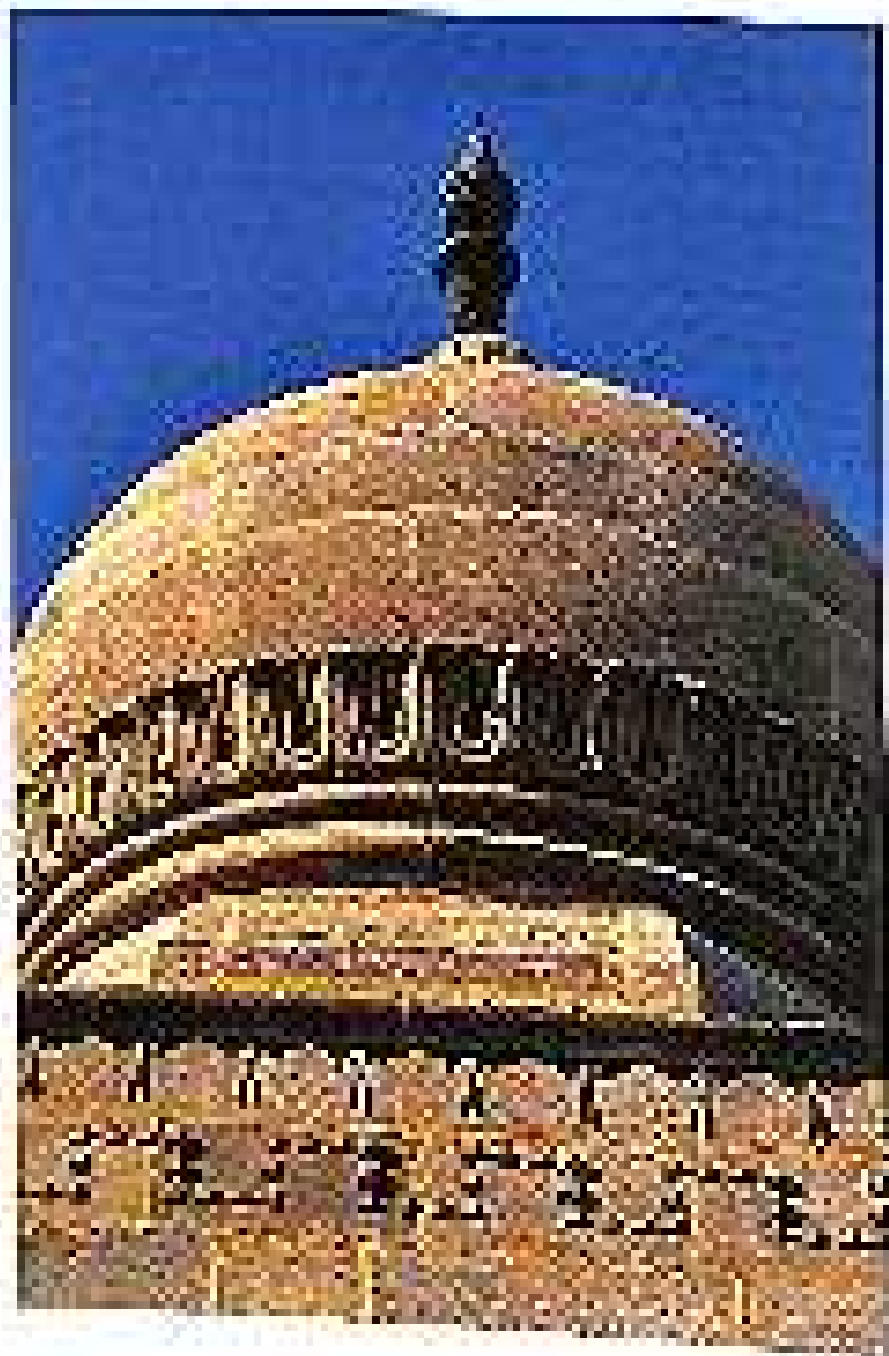
Integrity

Reflected in our observance to the highest ethical standards.

Transparency

Reflected in our commitment to openness and responsibility.

UNIVERSITY EMBLEM



सत्यं शिवं सुन्दरम्

Estd. 1949

The lotus flower is growing out of the lake symbolizes the emergence of the mind and its growth over matter. The flame rising from the center of the lotus is the flame of human knowledge, spreading light and learning for the coming generations. The motto inscribed below the lotus defines the purpose and existence of the which is love of beauty, goodness and intellectual curiosity.

UNIVERSITY SONG

ଶ୍ରୀ ପରୀକ୍ଷା ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ଉପକାର
କରି ଶ୍ରୀମତୀ ରାଜଶ୍ରୀ ଶ୍ରୀ ନିଧି ଲକ୍ଷ୍ମୀ ସମାଜ.

अमे गान्धर्वसुम कए हउनाह
 अमे गान नान धई कएल ह
 अमनबाध अमे अरनाम
 अमे देवदक्षिणिले अरनाम.

श्री स्वामी विद्यालिंगना आत्मदीपक एतदाह
 श्रुतं तेषां सुन्दरम् नो मंदं अर्चत भगवता।

2025年 2月



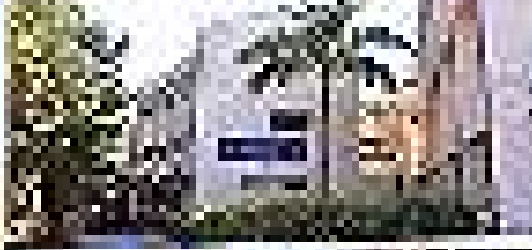
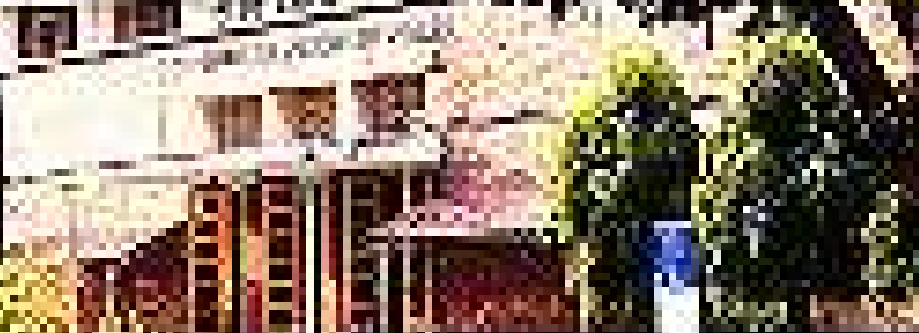
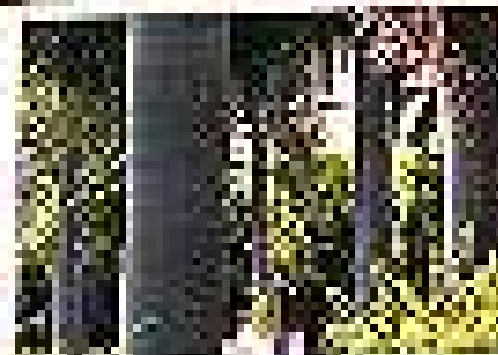
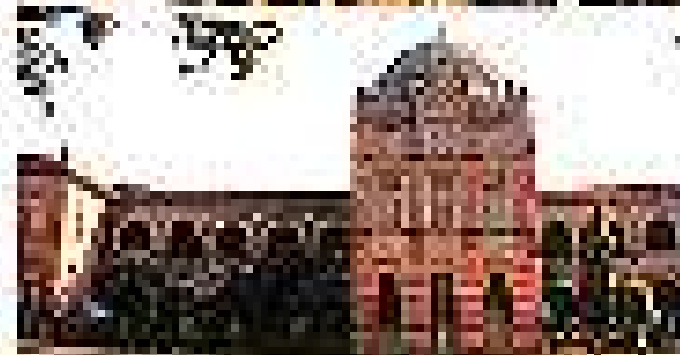
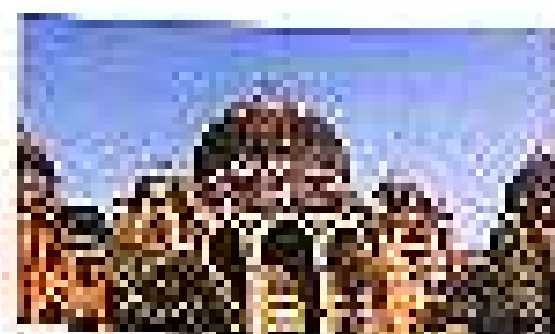
ABOUT POET

CHAKRABARTY, CHANDAN CHANDAN LAL NEMTA (200-201)

It is an exceptional honour that the University Song was penned by a prolific personality who also represented India in world theatre. Popularly known as C. C. Munda, he composed the University Song of The Mahatma Society in 1954. He was a Gujarati playwright, theatre critic, biographer, poet, story writer, travel writer and broadcaster from Vadodra, Gujarat. He pioneered theatre education in India and started diploma and degree courses at the performing arts department of The Mahatma Society's University of Baroda.



15 ILLUSTRIOUS FACULTIES

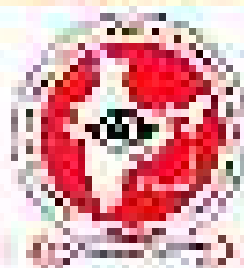




ACCREDITATION

The National Assessment and Accreditation Council (NAAC) is responsible for evaluating and accrediting Higher Educational Institutions (HEIs), which include colleges, universities, and other recognized educational establishments. The primary objective is to assess the 'Quality Status' of these institutions by examining their adherence to specified quality standards.

The Maharaja Sayajirao University of Baroda has undergone four accreditation cycles conducted by NAAC, spanning the years 2005 to 2027. Notably, the university has exhibited a consistent trajectory of improvement in its accreditation grade. In the latest evaluation conducted in 2022, the University attained an exemplary 'A+' grade, accompanied by a Cumulative Grade Point Average (CGPA) of 3.43 & assigned by NAAC. This recognition underscores the institution's commitment to maintaining and enhancing the quality of its academic programs.



राष्ट्रीय मूल्यांकन एवं प्रत्यापन परिषद

(एन.ए.ए.सी.)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Body under the Ministry of Education, Government of India)

Certificate of Accreditation

The Executive Director of the
National Assessment and Accreditation Council
is pleased to declare

The Maharaja Gajendra Pratap Singh University of Jammu

awarding the Bachelor's Degree in

Education

with **B.A. (Hons.) in Education**

as **B. Ed.**

effective from August 2018

Dated: August 10, 2018



S. C. Sharma
Executive Director

NAAC is a part of the Ministry of Education, Government of India



LUKSHMI VILAS PALACE

The magnificent Lukshmi Vilas Palace is the seat of the Gokhale royal family in Baroda. Commissioned by Maharaja Sayajirao Gokhale III in 1900, it is the largest private residence in the world. The palace is built in the Indo-Saracenic style by prominent architects like Major Charles Mont and Robert Fellowes Chisholm. It stands as the crown jewel in the architectural heritage of Baroda.





ROLL OF HONOUR: HON'BLE CHANCELLORS



MAHARAJA PRATAPSINGHRAO GAEKWAD
1949 - 1981



MAHARAJA FATEHSINGHRAO GAEKWAD
1981 - 1993



DR. MRUNALINI DEVI PUAR
1993 - 2014



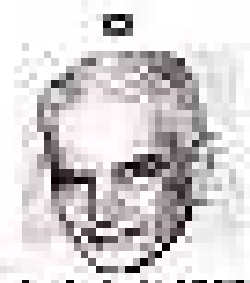
RAJMALA SHRI CHANGIRRAJE GAEKWAD
2014 till date



ROLL OF HONOUR: HON'BLE VICE CHANCELLORS



Dr. S. S. Srinivas Murthy
1984-1985 to 1987-1988



Dr. J. S. Srinivas Murthy
1987-1988 to 1990-1991



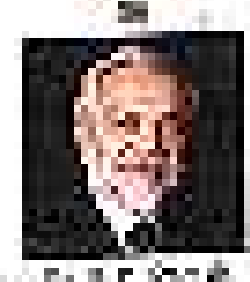
Dr. C. C. Murthy
1990-1991 to 1993-1994



Dr. S. S. Srinivas Murthy
1993-1994 to 1996-1997



Dr. R. A. Murthy
1996-1997 to 1999-2000



Dr. R. A. Murthy
1999-2000 to 2002-2003



Dr. R. A. Murthy
2002-2003 to 2005-2006



Dr. R. A. Murthy
2005-2006 to 2008-2009



Dr. R. A. Murthy
2008-2009 to 2011-2012



Dr. R. A. Murthy
2011-2012 to 2014-2015



Dr. R. A. Murthy
2014-2015 to 2017-2018



Dr. R. A. Murthy
2017-2018 to 2020-2021



Dr. R. A. Murthy
2020-2021 to 2023-2024



Dr. R. A. Murthy
2023-2024 to 2026-2027



Dr. R. A. Murthy
2026-2027 to 2029-2030



Dr. R. A. Murthy
2029-2030 to 2032-2033



Dr. R. A. Murthy
2032-2033 to 2035-2036



Dr. R. A. Murthy
2035-2036 to 2038-2039



Establishment of College of
Business Administration

Establishment of
Santo Medical College

Establishment of
Faculty of Fine Arts and
Faculty of Social Work

1931

1934

1950

1956

1960

1990

1997

San Francisco State
University of California, San Francisco
School of Nursing

Establishment of
Institute of Technology
and Engineering

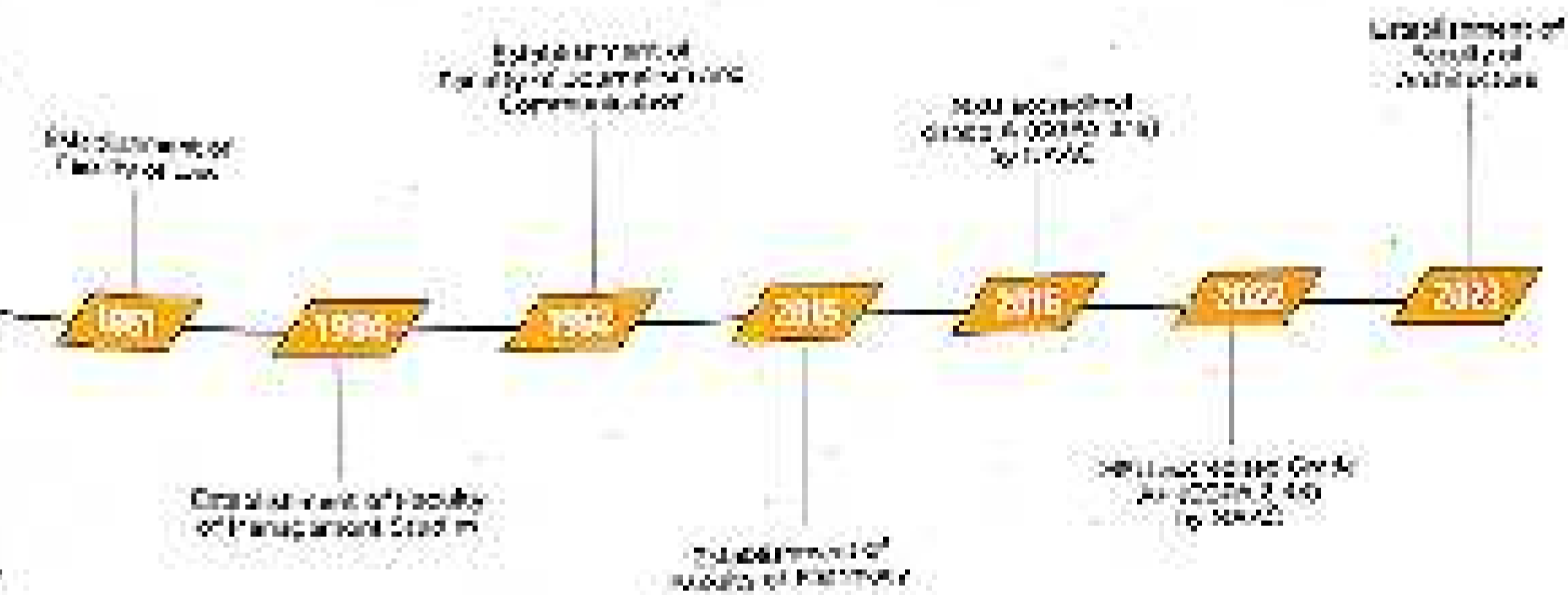
Establishment of
Faculty of Health
and Community
Education

Establishment of
College of Education
and College of Arts and Sciences





MILESTONES OF MSU





**A JOURNEY OF
ACADEMIC EXCELLENCE
OF 75 YEARS**



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FTD is a neurodegenerative disease characterized by a progressive loss of neurons in the frontal and temporal lobes of the brain, leading to changes in personality, behavior, and language. The disease is caused by a genetic mutation in the *FTD* gene, which is located on chromosome 17. The mutation leads to the production of a faulty protein that accumulates in the brain, causing damage to the neurons. The disease is named after Dr. Arnold Pick, who first described it in 1892. It is a rare disease, affecting about 1 in 10,000 people. The average age of onset is 60 years old, but it can occur at any age. The disease is fatal, with a life expectancy of about 10 years after diagnosis. There is no cure for FTD, but treatment is available to manage the symptoms. The disease is a complex condition, and research is ongoing to better understand its causes and develop effective treatments.

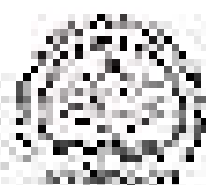
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The Maharaja Sayajirao University of
Baroda Act, 1969

(Act No. 15 of 1969 as amended from time to time)



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BARODA, INDIA



PART IV



ભારતમાં

The Gujarat Government Gazette

EXTRAORDINARY

PUBLISHED BY AUTHORITY

Vol. 101

GUJARAT GOVERNMENT PRESS, AHMEDABAD

પ્રગટ કરવામાં આવેલ છે. ગુજરાત સરકાર દ્વારા પ્રગટ કરવામાં આવેલ છે.

પ્રકાશન

ગુજરાત સરકાર દ્વારા પ્રગટ કરવામાં આવેલ છે. ગુજરાત સરકાર દ્વારા પ્રગટ કરવામાં આવેલ છે.

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પ્રકાશન

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પ્રકાશન

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HALL OF FAME

SRI AUROBINDO GHOSE

A LIGHT LEADING
HUNKING TO SUPERBOND



Sri Aurobindo with
students of his French class

Portrait: Shantana; Group: 1906/07, courtesy of the Sri Aurobindo Society



Sri Narayana Guru was a firm believer in the dream nation of education on all - social, cultural, material, and spiritual levels. A prominent Indian nationalist poet and a political visionary, he had a close association with Banarasi and Banarasi College. During his time in Banarasi, Sri Narayana Guru engaged in educational and social reform activities.

From 1895 to 1908, he stayed in the Banarasi Ashram for thirteen significant years, now situated in gold in the city's history. On 15th February 1895, he joined the service of Banarasi State and remained in service till 18th June 1908. He composed many poems and plays here, and started writing *Savitri* which he developed later as an epic poem.

He was first employed in the Survey and Settlement Department and later moved to the Forest and Revenue Department of the Banarasi State. For some time, he also served as a Secretariat, drawing and dispatching. He would write letters and speeches for Mahatma Gandhi. Later, he became the Professor of English and finally was appointed as Vice-Chancellor of the Banarasi College.

Education he believed was a dynamic and holistic process. In the years he spent teaching Philosophy and Education, he believed was a dynamic and holistic process. In the years he spent teaching Philosophy and Education, he believed was a dynamic and holistic process. In the years he spent teaching Philosophy and Education, he believed was a dynamic and holistic process.

Sri Narayana Guru's association with Banarasi College remains an important aspect of his early life, reflecting his commitment to education and social transformation before he shifted his focus to spiritual and philosophical pursuits.

"A teacher is a true Yogi who acts as a philosopher and guide to the students and nourishes them like plants."

(S. Narayana)



SMT. HANSABEN JIVRAJ MEHTA

A TRAILBLAZING PIONEER



MAHARASHTRA
SAHITYA AKADEMI

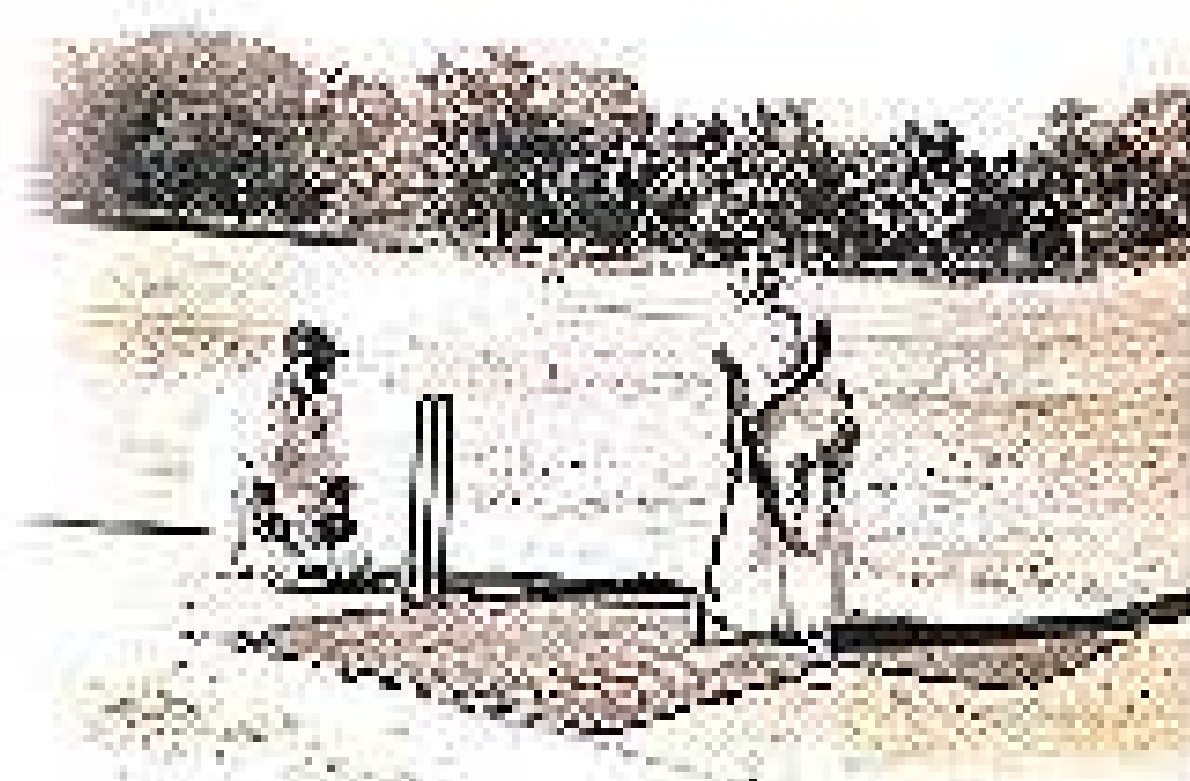
ESTD. 1962

Asmita Kala - The Creative Spirit



MAHARASHTRA
SAHITYA AKADEMI

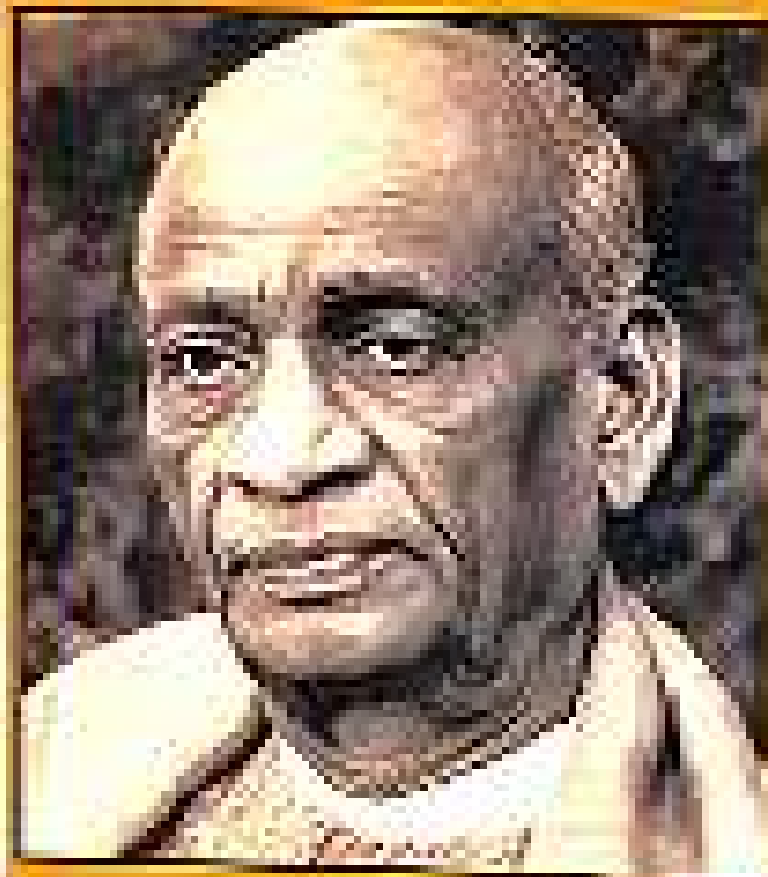
Asmita Kala - The Creative Spirit



Smt. Hansa Mehta enjoying
a game of cricket on campus

SARDAR VALLABHBHAI PATEL

IRON MAN OF INDIA



UNIVERSITY OF
EASTERN LONDON

UNIVERSITY OF EASTERN LONDON



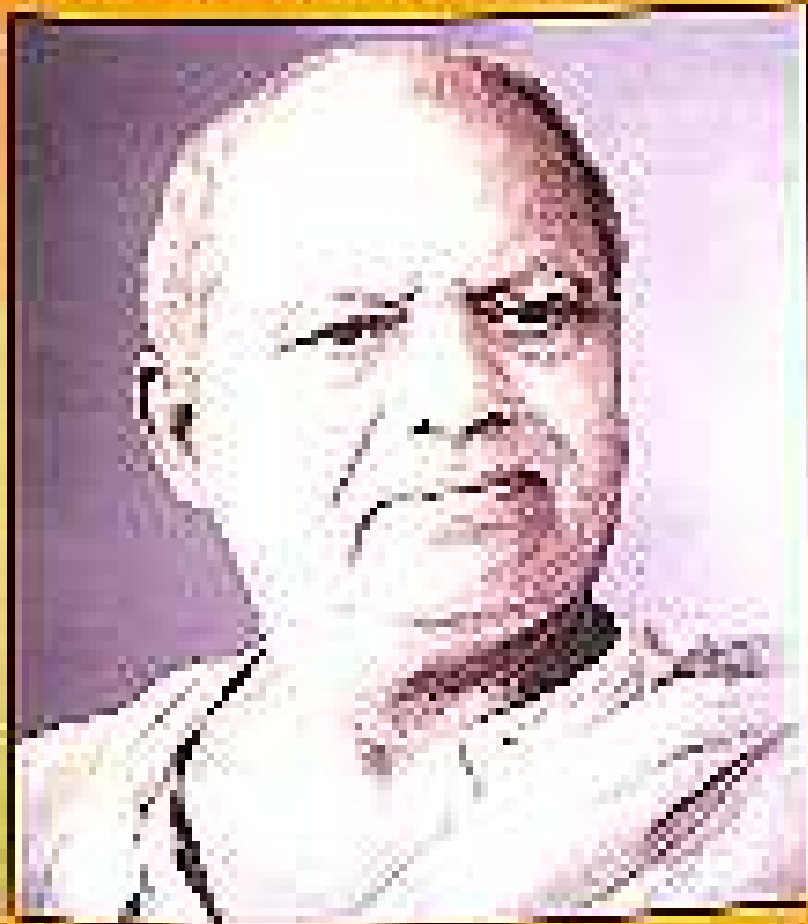
UNIVERSITY OF EASTERN LONDON

During the Deputy Prime Minister Sardar Vallabhbhai Patel K. of
Chairman of the University Experimental School. The He was a member
University of Eastern London beside the Faculty of Science the RC
Member University Experimental School at the year 1960-1961. The
unique school where the teachers were once the members of the school
the school was also a popular school for the children of the school of the school.
from the school of the school of the school of the school of the school.

The Chairman of the University Experimental School of the University of
Eastern London was Sardar Vallabhbhai Patel to provide the best quality of
education from the school of the school of the school of the school of the school.
The school was also a popular school for the children of the school of the school.

DADASAHEB PHALKE

FATHER OF INDIAN CINEMA



Digitized by eGangotri



Dadasaheb Phalke is known as the father of Indian cinema.

His dream at Dandi was dramatically shaped by journey as a photographer and film maker. In 1906, he accompanied his brother to Bombay where he joined Kala Ghawan, and soon paid a course in oil painting and watercolor painting in 1910. He started experimenting with photography in 1912.

Principal Officer of Kala Ghawan sent Phalke to learn techniques from Prince of photography, Alfred Stieglitz, at Kodak and worked on printing and color making, and of portraits, landscapes and nature. In 1914, during when the premiere of General Yenewar in Bombay, in 1914, Colar created Phalke to work on photo studio and laboratory of Kala Ghawan where Phalke started his work under the name of 'The Photo Art Studio' and produced his first film.



DR. VENKATRAMAN RAMAKRISHNAN



Indian Academy of Sciences
FUND 1961

Academy of Sciences, Bangalore

1543-5034



Indian Academy of Sciences
FUND 1961
Academy of Sciences, Bangalore

NOBEL LAUREATE

Venkatesh Ramakrishnan, an Indian-born chemist, received the Nobel Prize in Chemistry from the Royal Swedish Academy of Sciences in 2009, along with Thomas A. Steitz and Ada Hegerl, for their studies of the structure and function of the ribosome.

He has also received the Padma Vibhushan (2010), The National Science Award of the Government of India (2011), The Louis-Jeantet Prize for Medicine and the Gairdner Lectureship and Award of the Federation of American Societies for Cell Biology (2010).



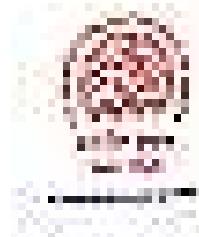
**DR. GEETANJALI
SHREE**

INTERNATIONAL BOOKER PRIZE WINNER

Geetanjali Shree received the International Booker Prize for her novel *Tomb of Sand* in 2022. It was the first book in an Indian language to win the international literary award. She chairs the panel H.D. of The Mahatma Society and University of Bangalore in the 1970s.



ENINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES



AJAY BHATT

Director of UGC
Class II



**ARUP KUMAR
RAYCHAUDHURI**

Condensed Matter Physicist
and Material Scientist
Senior Fellow,
Chatterjee Award
Alumnus



PROF. BANUL CHOLAKA

Associate
Professor
Alumnus



JUSTICE BELA TRIVEDI

Chief Justice
of India
Alumnus



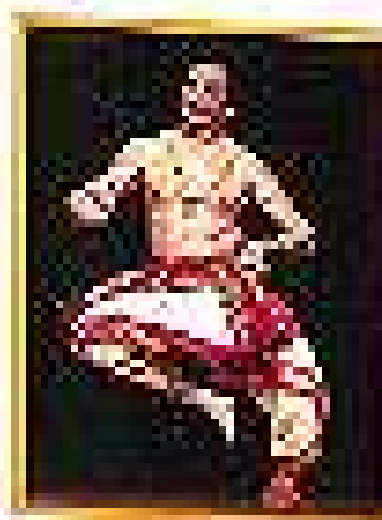
DRUPEN KHAKSAR

Joint
Professor
Alumnus



**PROF. C. V.
CHANDRASEKHAR**

Professor and Head
Physics Division
Gangotri Kanyakumbh
Kailash Sanctioned
Alumnus





CHINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES

G. C. MEHTA

Cultural Programme
Member Secy
Sri Lanka Foundation America

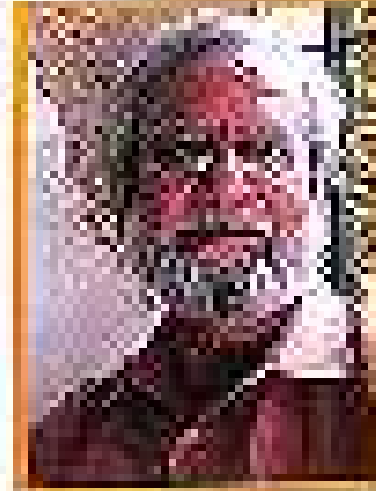


CHINMAY BHARKERHAN

Former Indian Diplomat and
UN & World Secretary
Alumnus

D. H. PANCHOLI

Historical &
Sanskrit Secy
Chennai Chapter
Alumnus



G. M. SHERKH

Former National Art Secy
Padma Shri & Padma Bhushan
Alumnus

PROF. GANESH N. DRYV

Cultural Affairs &
Library Secy
Padma Shri
Sanskrit Chapter America



GUNVANT SHAH

Former Secy General &
Editorial and PR Secretary
Vishva Sanskrit
Alumnus

EMINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES



RAJU SHAH

Founder and Patron of
 Panna Sahasra
 Shiksha Yojana



I. G. PATEL

Member of I.A.
 Former Governor of R.I.
 Panna, Madhya Pradesh



JYOTI BHATT

Aarti
 Panna Sahasra



**PROF.
K. G. SUBRAMANYAN**

Aarti
 Panna Sahasra
 Panna Sahasra
 Panna Sahasra



K. N. VYAS

The National Sahasra
 Shiksha Yojana



K. H. NUNDEHI

Member of National
 Assembly of India and All
 India Sahasra
 Shiksha Yojana





EMINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES

K. V. SUBBARAO

President of
Sharda Society &
Chhatrapati Sambhaji
Alumni



KAKA KALELKAR

Chairman, Sharda Society &
Social Reformer &
Former Vice-Chair
Sharda Alumni Association
Alumni



KIRAN MORE

Chairman
Sharda Alumni
Association



JUSTICE MOHIT SHAH

Former Chief Justice of
High Court of Bombay
Alumni



NAYAN MONDIA

Chairman
Sharda Alumni
Association



PANKAJ ADYANI

Chairman, Sharda Alumni
Association
Former Director
Sharda Alumni
Association



EMINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES



PRANOD KALE

Editor Prakashin, 1970
 Author



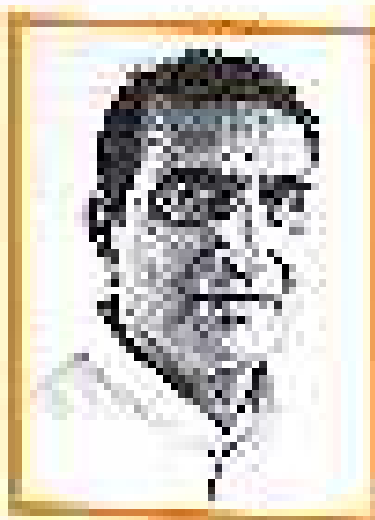
PROF. R. C. MEHTA

Physics & Metallurgy
 Pimpri Chinchwad



RAJENDRA SIAH

Notable Poet in
 Gujarati Language
 Marathi



S. L. DHYRAPPÄ

Member of
 Pimpri Chinchwad Education Trust
 Sahitya Akademi Award
 Marathi



S. V. KHALE

Music Director & Composer
 Pimpri Chinchwad
 Marathi



SADASHIV ODRASHKAR

Writer & Artist
 Pimpri Chinchwad

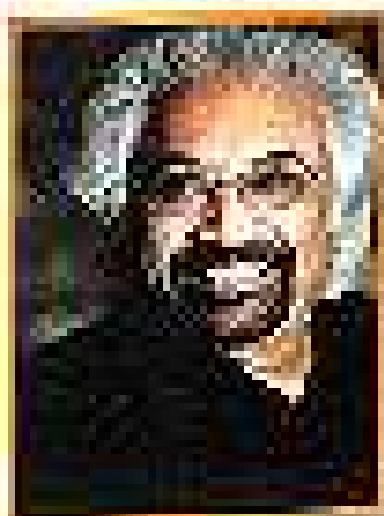




EMINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES

SAM PITRODA

Founding Chairman of India's
Foreign University Alumni
Association



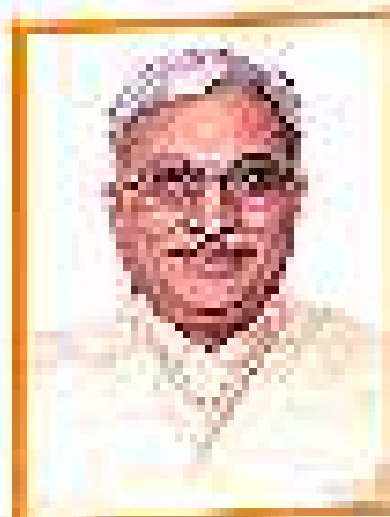
SANKHO CHAUDHURI

Editor, Frontline
Madras 505



DR. SHAILESH NAYAK

Scientist
Padma Shri
Bharat Ratna



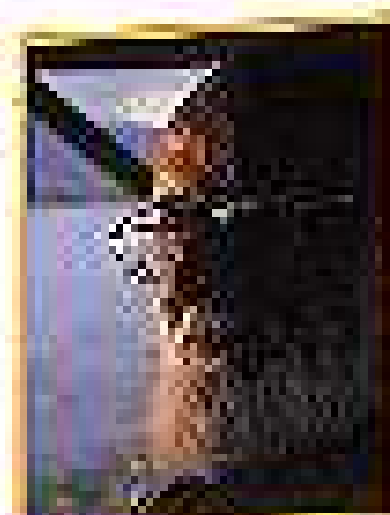
SHANTI DAVE

International
Journalist and Poet
Padma Shri
Bharat Ratna



PROF. SITANSHU MISHRA

Prof. Emeritus
Padma Shri
Bharat Ratna



SUBROTO DAS

Emergency Health Services
Expert
Padma Shri
Bharat Ratna



EMINENT ALUMNI & NOTABLE ASSOCIATED PERSONALITIES



SUDHIR PATEL

Managing Partner & Chairman
ARL & Associates
Filipino Award
Alumnus



SUNIL KOTHARI

Managing Partner & Chairman
Radha Shri
Singapore Award
Alumnus Awarded



VIJAY BHATNAGAR

Architect of PAFAR
Awarded by
Radha Shri &
Kerala Chakra
Awarded



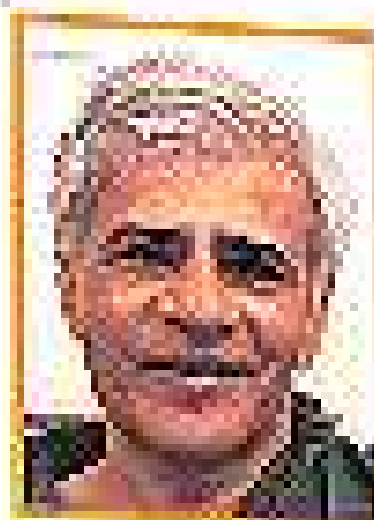
VISHAL SIKKA

President and CEO of
Mural Systems
Former CEO of Indian
Oilways



VIVAN SUNDARAM

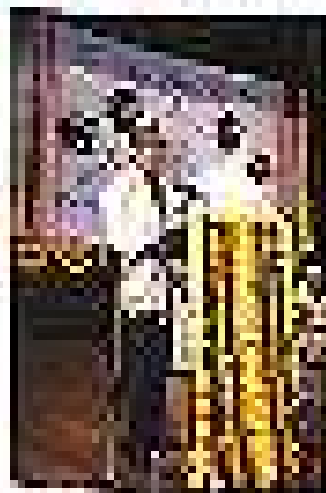
Former and Current Managing Partner
Alumnus





CHIEF GUESTS OF 72 CONVOCATIONS

[illegible]





HONORARY DEGREES AWARDED

Honorary Degrees Awarded (Doctor of Letters)

S.No.	Commencement Date	Name
1	15-10-1958	Hardev Mahesh Mishra
2	29-12-1964	Dr. Surendra K. Barik, Odisha, India
3	12-06-1970	Prof. Dhananjaya Kumar Choudhary, Lucknow
4	06-09-1970	Dr. Indrapada Prasad Tripathi, Varanasi
5	23-12-1970	Prof. V. V. Karanth
6	21-12-1977	Prof. H. S. Sahai
7	17-06-2004	Prof. Nagesh Prasad Singh
8	17-04-2004	Prof. Rajendra Singh
9	08-07-2004	Mr. L. L. Bhargava, Pune
10	18-09-2009	Prof. Anand Kumar

Honorary Degrees Awarded (Doctor of Laws)

S.No.	Commencement Date	Name
1	12-01-1962	Dr. Ramendra Prasad Mishra, Lucknow

Honorary Degrees Awarded (Doctor of Science)

S.No.	Commencement Date	Name
1	15-01-1960	Dr. Jyoti Narayan Mishra
2	14-06-1967	Dr. Yashwantrao Chavan
3	11-10-1977	Prof. Dhanraj Singh, Delhi
4	25-12-1980	Dr. A. P. J. Abdul Kalam
5	09-12-2004	Dr. Rajendra Kumar Mishra, Lucknow
6	29-09-2007	Shri Mahesh Chandra Arora, Amritsar
7	20-12-2010	Dr. Yashwantrao Chavan, Mumbai
8	15-12-2010	Mr. Anand Kumar Singh
9	15-03-2016	Dr. G. P. Singh
10	22-01-2019	Prof. Mahesh Singh

HONORARY DEGREES AWARDEES



ANAND JIVRAJ KUMAR



DR. UJJWAL KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



DR. ARUN KUMAR



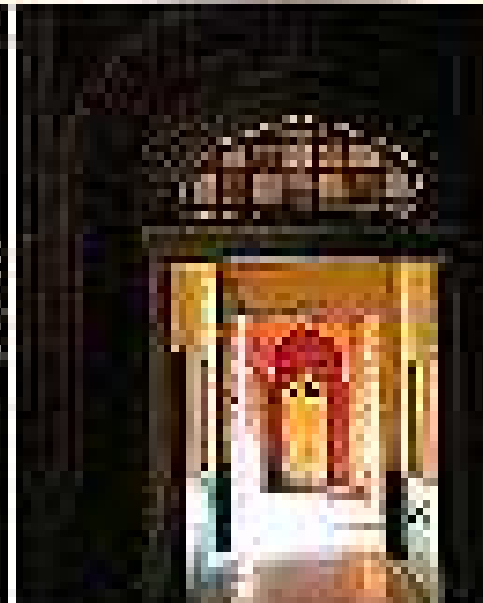
ARCHITECTURAL LINEAGE



At our entrance, we have a large, modern, and a very beautiful building.

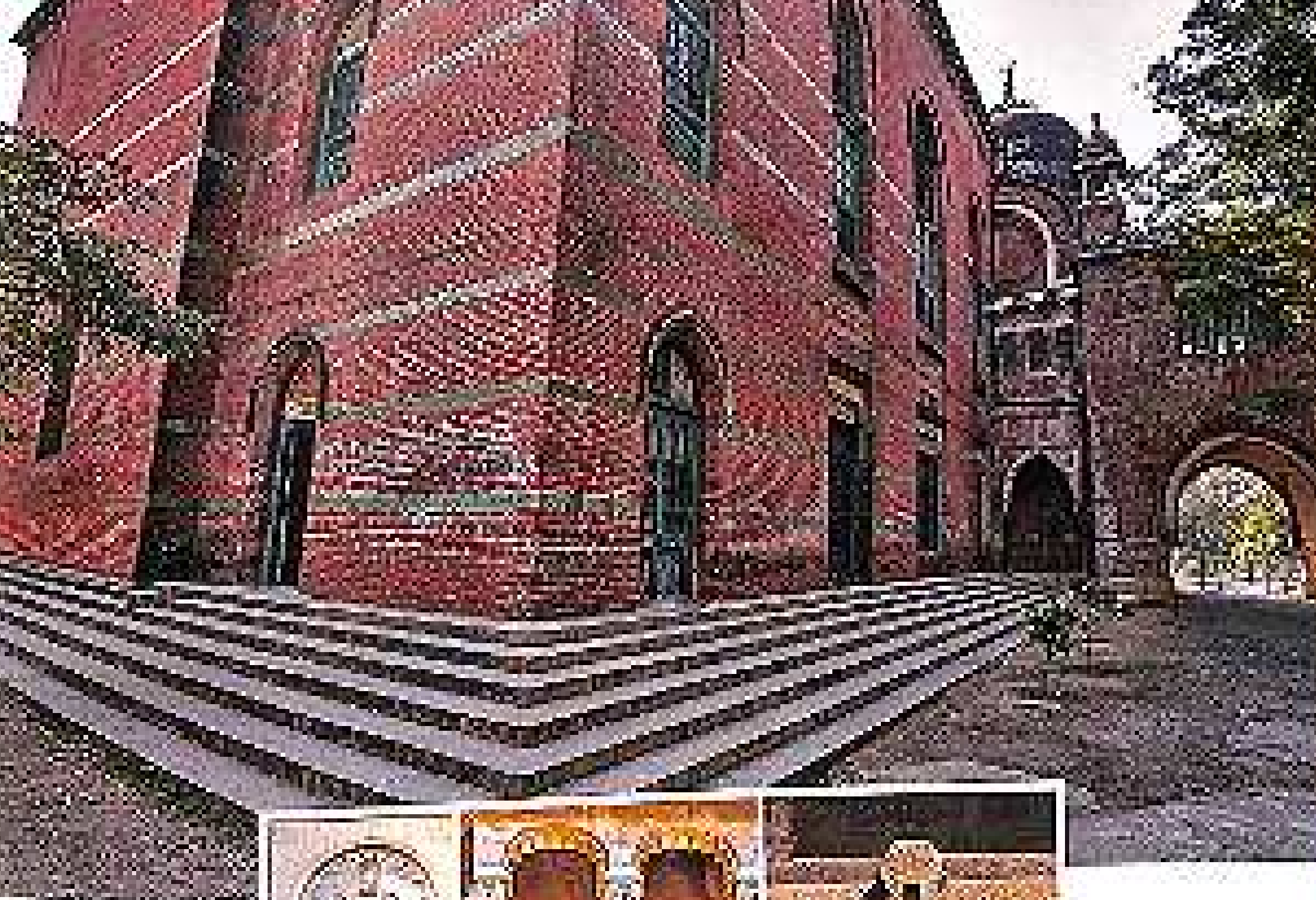


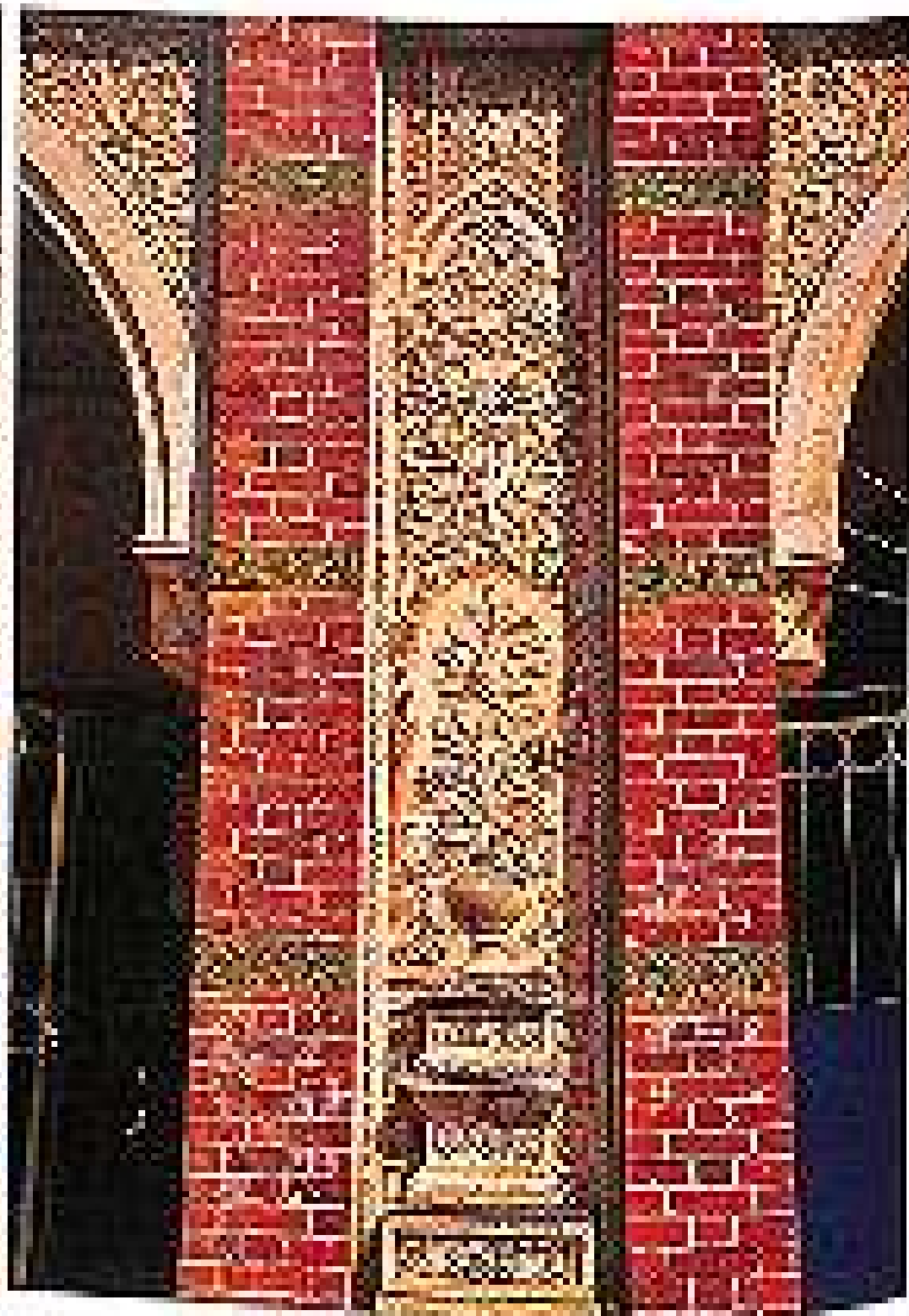




Reveries about the future legacy of the Convention

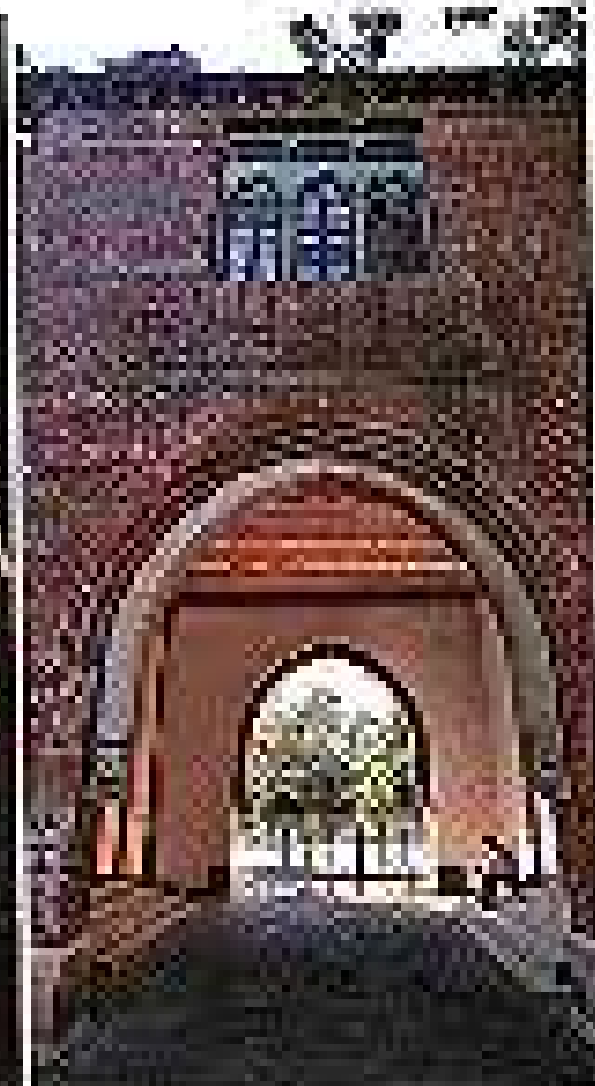
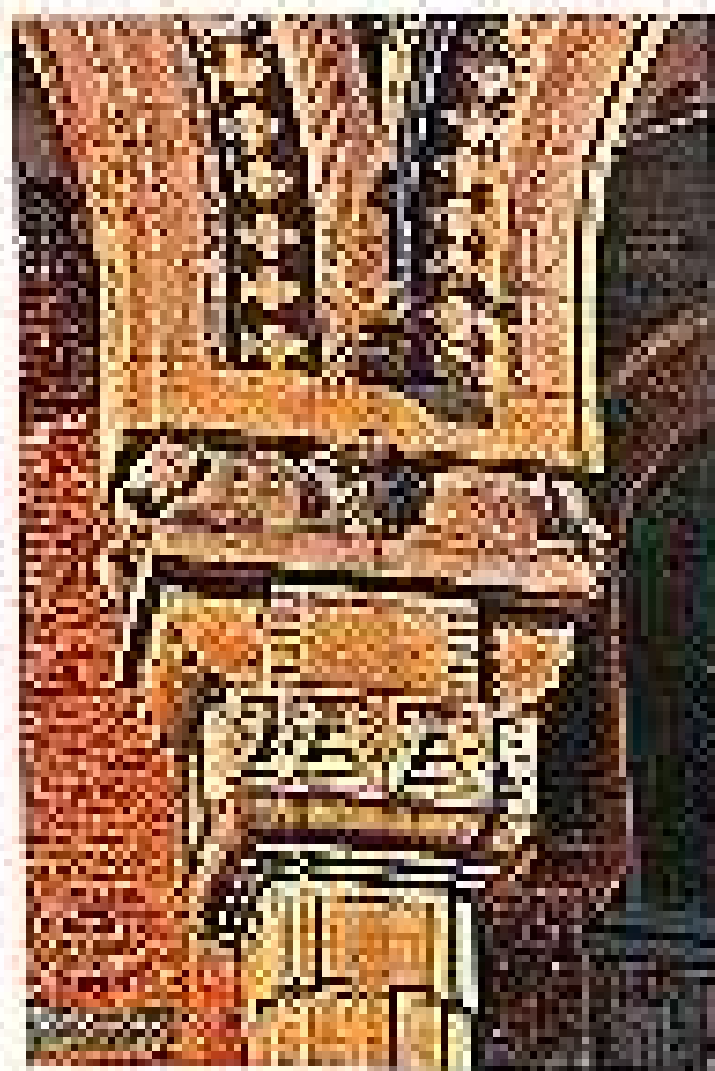






Admission to church services and other religious activities is free of charge.

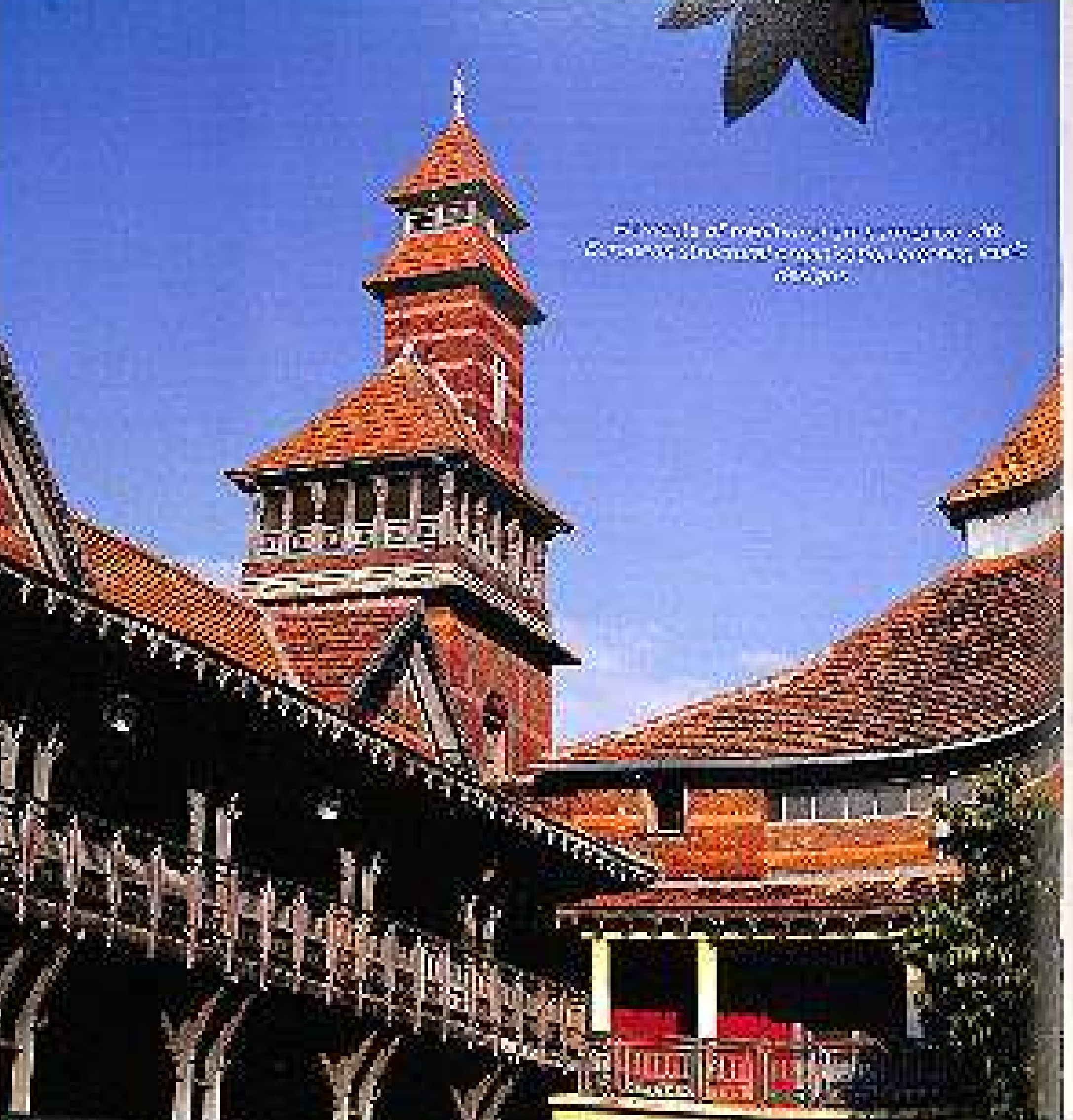




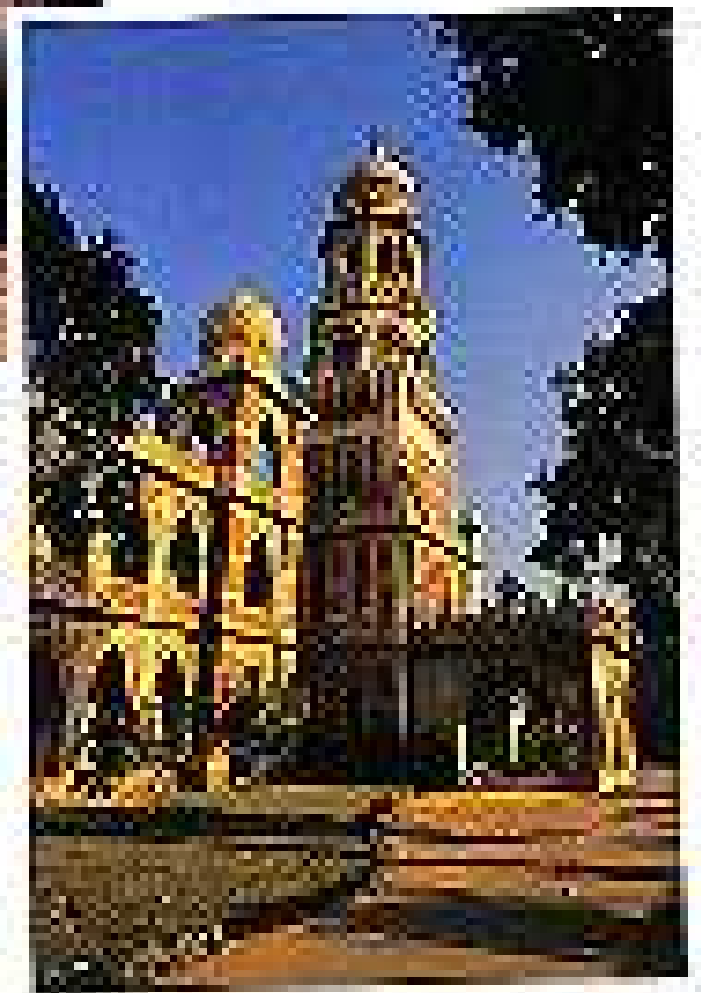
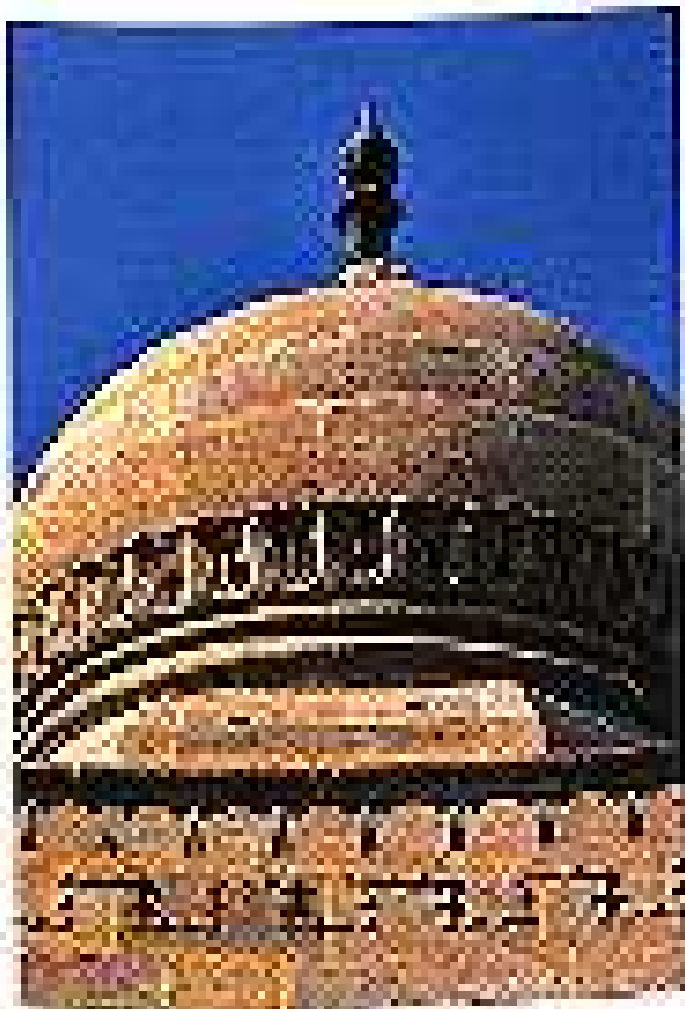
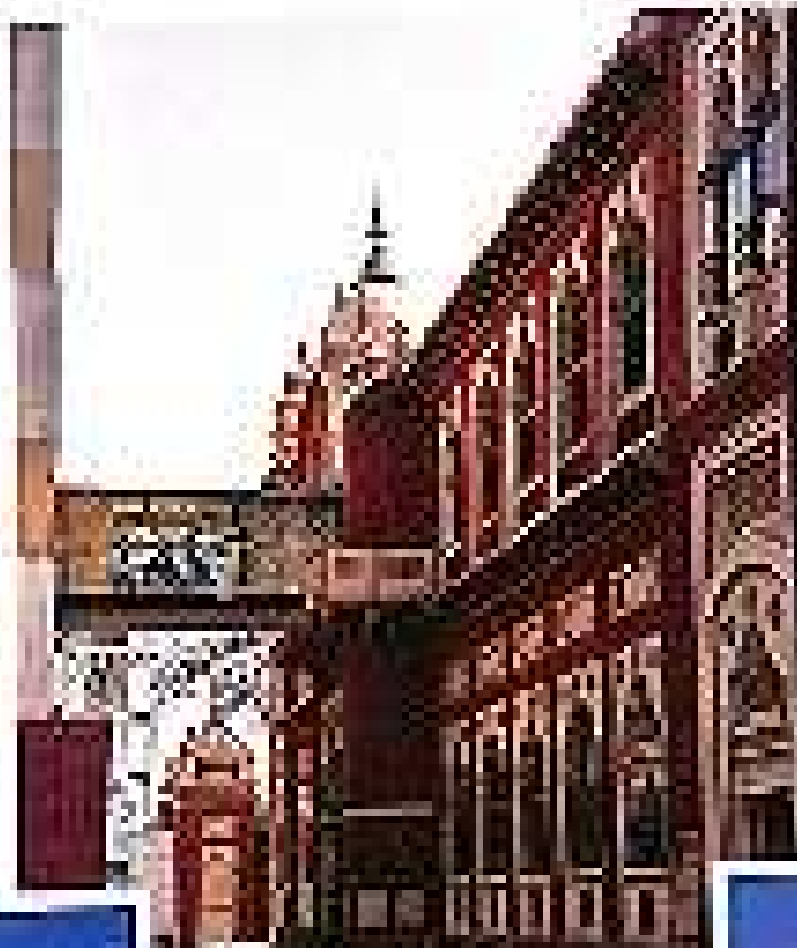
The existence of decorative motif derived from word, alone, and
 broken up by the structural design.







Decades of experience in harmony with
Croatian structural codes for the most exact
designs.



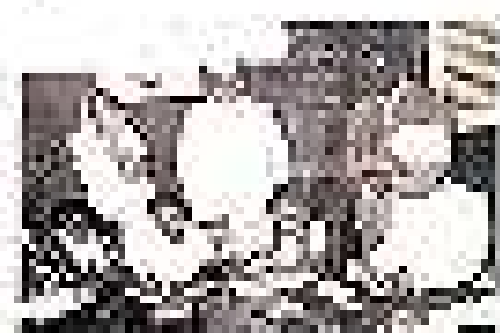




75 Years at a Glance



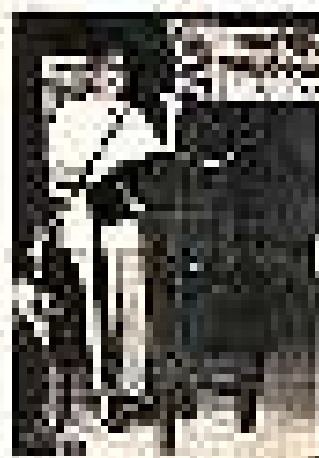
YEAR
1954-55



YEAR
1985-86



YEAR 1987-89



Students of the school standing in front of the school building.



Students of the school standing in front of the school building.

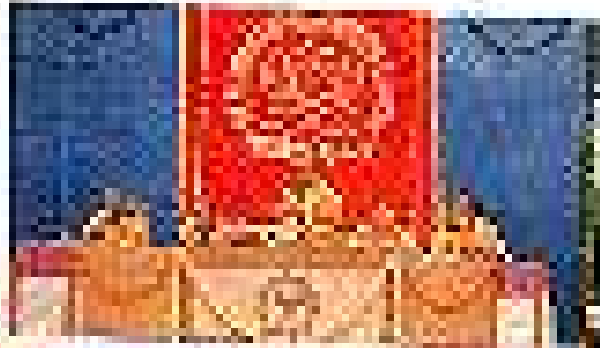
YEAR 1991-92



Students of the school standing in front of the school building.



Students of the school standing in front of the school building.



YEAR 1993-94



Students of the school standing in front of the school building.



Students of the school standing in front of the school building.

YEAR
1998-99



YEAR 2005



YEAR 2009



YEAR
2011-12



YEAR
2014



YEAR 2022





UNIVERSITY KA ANRIT MAHOTSAV

YEAR
2023-24



SRI AUROBINDO 150th BIRTH ANNIVERSARY CELEBRATIONS



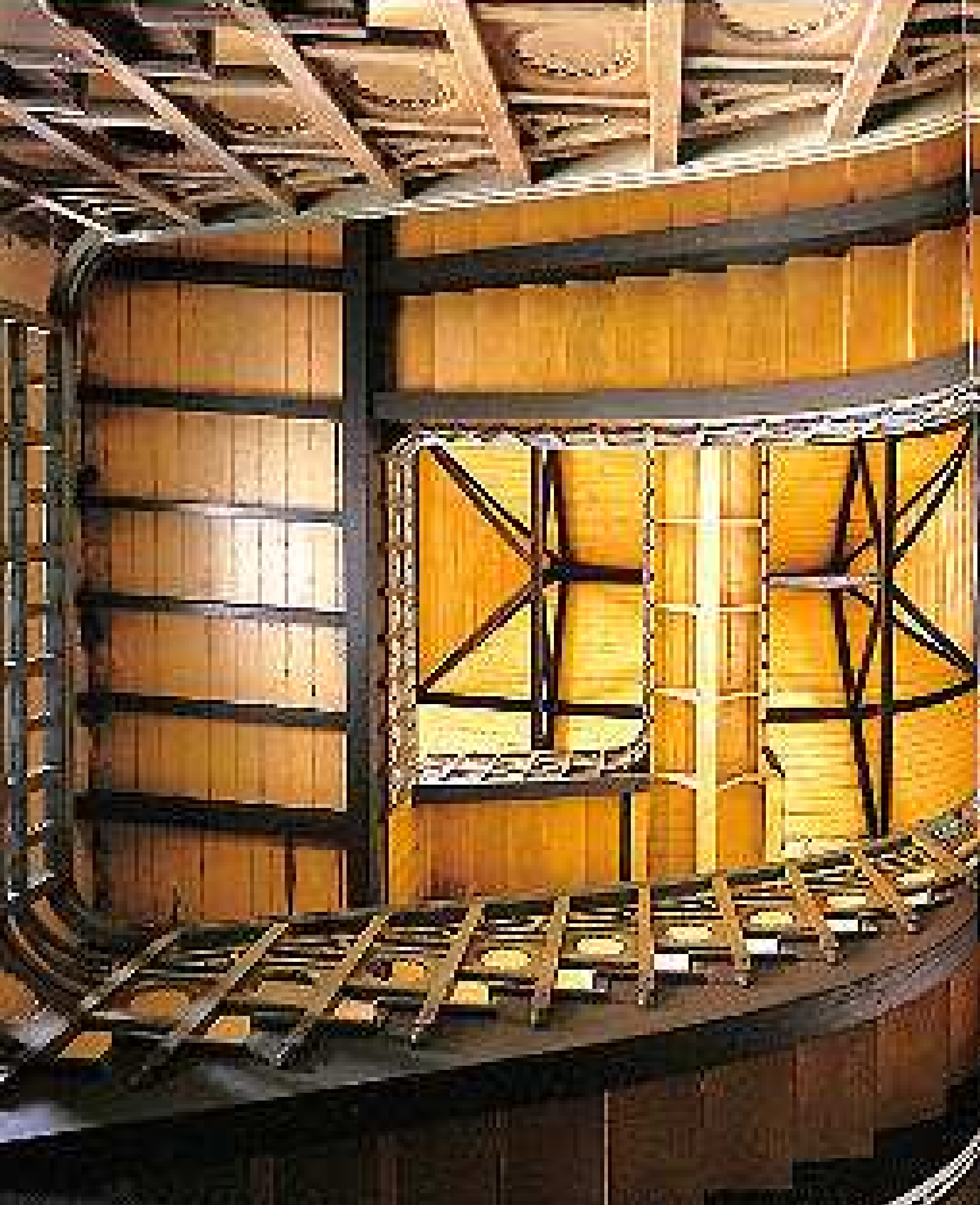


LUMINARIES AT MSU

INTERNATIONAL SEMINAR ON BUDDHIST HERITAGE, GUJARAT









Unique Features



MINISTRY OF EDUCATION
GOVERNMENT OF INDIA



Chhatra Balwadi, one of the schools of the Ministry of Education, Government of India



University Experimental School, where Sardar Vallabhbhai Patel studied

Sardar Vallabhbhai Patel Library—one of the largest libraries in India



organised various chairs like Tagore chair, Dr. B.R. Ambedkar Chair, Khera Chair, RAI Endowment Chair etc., IPR Chair and many others



Dr. B.R. Ambedkar Chair



Khera Chair



Tagore Chair

MSU—We have developed software together to enhance the cycle in the university



Audio-Visual Studio was set up at the Faculty of Journalism and Communication in 2022.



During COVID-19 pandemic, the Faculty of Science run a PCR testing centre



Smart Computer-“Paryavshaan” provided by SAJCOST in 2020 helped in requirement of computer science and engineering.

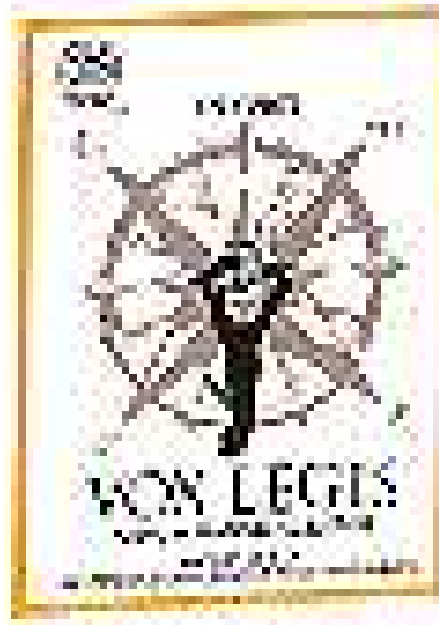


Sir Sayajirao Deekans III was a pioneer in his era, advocating for the education of girls by providing them with free and compulsory education. Presently, The Maharashtra Sahakar University boasts a higher enrolment of female students than male students, marking a distinctive and commendable trend in Higher Education Institutions (HEIs) in the country.





IN HOUSE MAGAZINES & JOURNALS



After the collection of The Nunavut Bureau, University of Toronto in 1942, the Editorial Institute became a part of the University. The Council Institute's previous job teaching and research in the field of the Nunavut Bureau, University of Toronto, is important. But also in the field of the Nunavut Bureau, University of Toronto, is important. But also in the field of the Nunavut Bureau, University of Toronto, is important. But also in the field of the Nunavut Bureau, University of Toronto, is important.

The Oxford handbook is a set aimed at helping teachers, librarians, and parents of children and young adults.





MUSEUMS

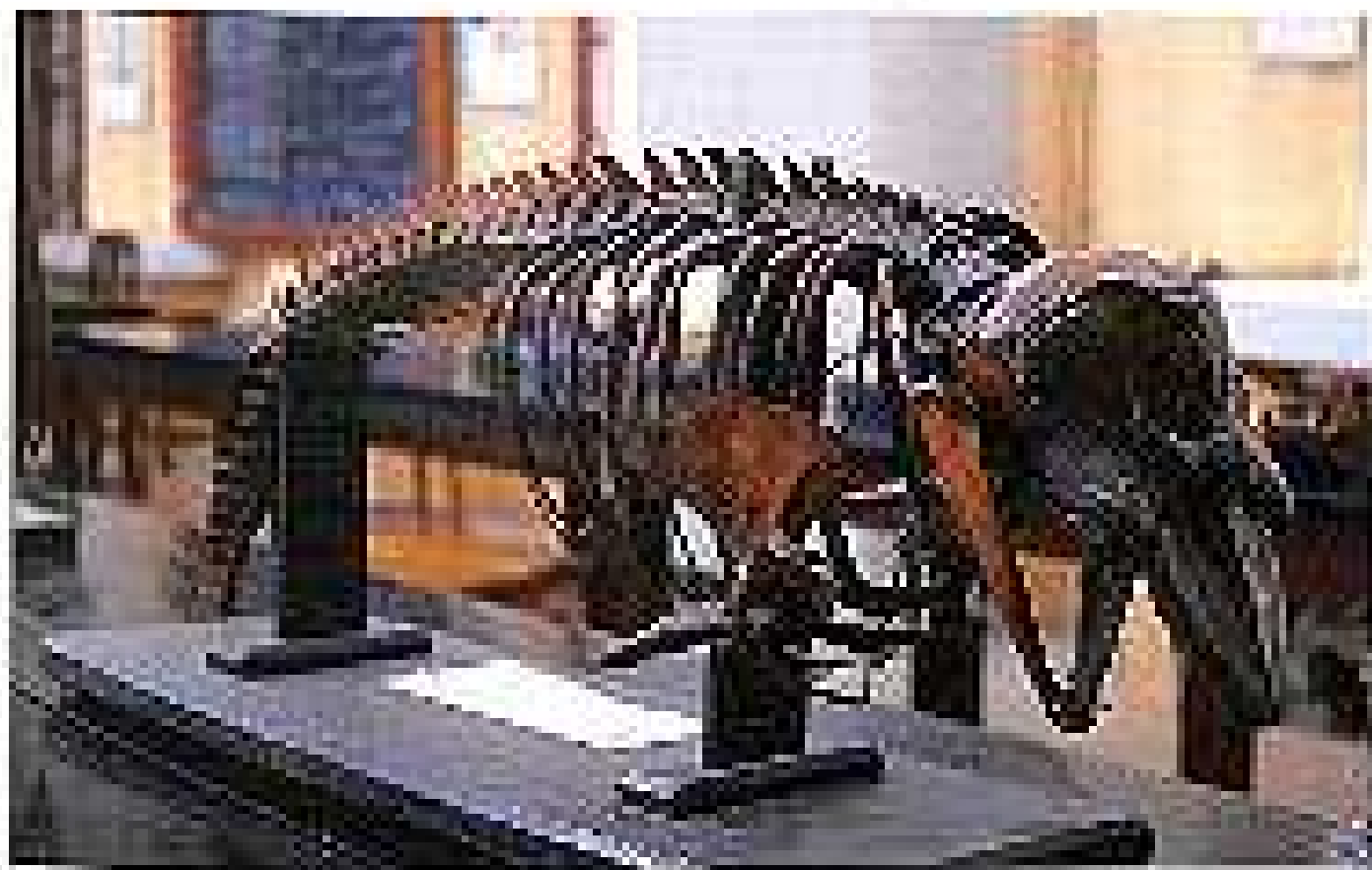




Textile, Instrument, Archaeology, Geology and Fine Arts Museums of HSU













GARBA



Faculty of Performing Arts, The Maharaja Sayajirao University of Baroda, played a crucial role in topping the nomination of the Garba of Gujarat in UNESCO's prestigious Representative List of Intangible Cultural Heritage held in Abu Dhabi, UAE, from the 5th to 21st December 2018.

The Faculty with its massive collection of different costumes for various dance related tasks including record making, digitizing documents, photographs, audio-video footages, holding regular meetings, and so on, is playing a crucial role in nomination of the Garba of Gujarat. Dr. Arjun Kumar is the Director of the Faculty of Performing Arts, Maharaja Sayajirao University of Baroda.



**INITIATIVES
FOR
QUALITY
ENHANCEMENT**

Women's Self-Defence, Redressal, Prevention of Sexual Harassment and Counselling Cell (WDRPC)

To build a gender sensitive and welcoming workplace, WDRPC allows women staff and female students to voice their concerns, in person or in writing by contacting the staff and students through organizing lectures and workshops on sexual rights, health and empowerment. Students, faculty, and staff report a gender sensitive, safe and harassment free environment without violence, harassment, sex discrimination, intimidation, or threat.

Keynote Events:

WDRPC collaborates with Women's Studies Research Centre (WSRC), PG-UG, to conduct awareness programs for students and staff on research academic issues.

The National Human Rights Commission sponsored a one-day leadership program on human rights.



One Day Awareness Program on HRI Violations - Do's and Don'ts: A Way Forward



Equal Opportunity Cell

To develop the effective implementation of policies and programs for disadvantaged groups to provide guidance and counseling with respect to recruitment, award of scholarships and other matters and to enhance the diversity within the institution.

Major Activities

- Promotion of reservation on campus.
- Promoting and planning diversity on campus.
- Remedial Coaching for students.
- Guidance and Counseling services.
- Awareness building and social action programs.

Internal Quality Assurance Cell (IQAC)

The University has established an Internal Quality Assurance Cell (IQAC) in 2015. The Objectives of IQAC are:

To plan and coordinate the institutional framework for self-improvement and internal quality assurance activities including selection and implementation of the policies.

To monitor and regularly assess and evaluate the performance of the institution and identify the areas for improvement.

To ensure the quality of the internal of all enrolled students in higher education.



Women's Studies Research Centre (WSRC)

WSRC, set in the year 2010, founded in 2010, focuses academic research, empowerment of the girls, NGO workers and media to mainstream women's and gender problems.

It conducts various courses related to self-help training, employment training, vocational and leadership training, personality development, and other programs for the benefit of the women.

Gender Advancement for Transforming Institutions (GATI)

Gender Advancement for Transforming Institutions (GATI) is an innovative project funded by the Canadian Council of Science and Technology under the auspices of the WSE-ROPERM Network II (2018-2021) and the Government of Saskatchewan for promoting gender equity in science and technology. Recently, the Honorable President of India, Dr. Droupadi Murmoo, University of Saskatchewan having more number of girls students than boys, has been selected as one of the 50 pilot institutions under GATI for "promoting gender equality and advancement and strengthening institutional capacity, implement national and international best practices. The goal is to improve gender equity in GATI through Research and development at the university and develop a framework to assess organisational gender equity through and following:







400 MHz Nuclear Magnetic Resonance Spectrometer - Determines the molecular structure based on the chemical environment of the magnetic nucleus (e.g. 1H , ^{13}C , etc.)



Gas Chromatography-Mass Spectrometry Separates chemical mixtures & GC separates & MS identifies the components at a molecular level (MS compound)



Raman Spectrometer provides useful information about chemical structure, phase and polymorphic nature, crystallinity, and molecular interaction



High-Performance Liquid Chromatography separates the components in a mixture and further identify and quantify each component



Gas Chromatography-Mass Spectrometry Separates chemical mixtures & GC separates & MS identifies the components at a molecular level (MS compound)



Conducting research on utilization of 3D model and image of cellular structures and biomolecules, such as proteins.



Search for new drugs against COVID-19 using identification of crystalline material and anti cell adhesion.



Utilizing 3D computer model from cell-molecular structure and controlling information of the and the work on the part of structure cells.



Search for new drugs against COVID-19 using identification of crystalline material and anti cell adhesion.



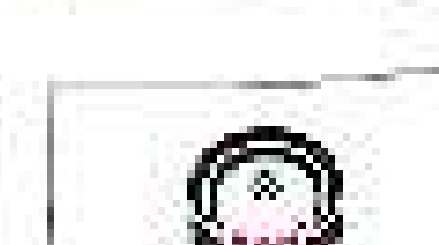
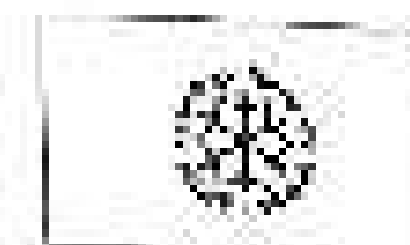
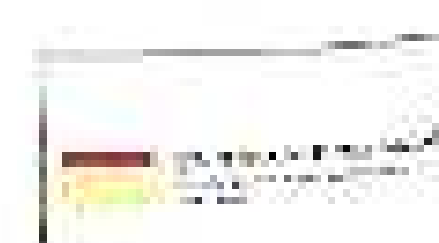
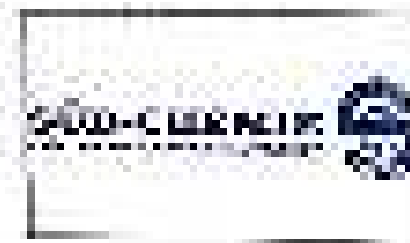


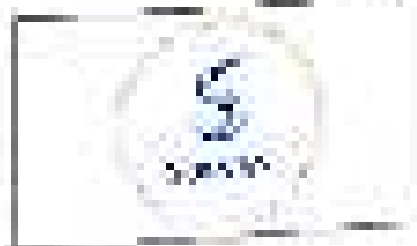
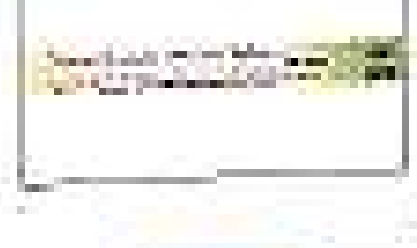
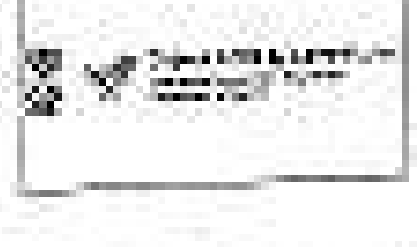
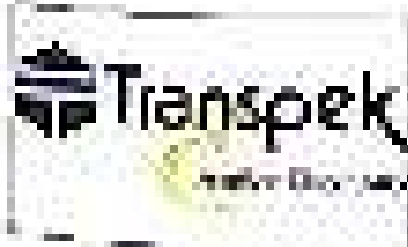
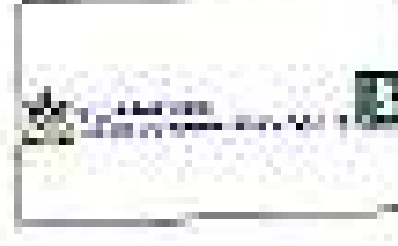
Patents Published / Awarded
(2015 onwards)

103+ Patents

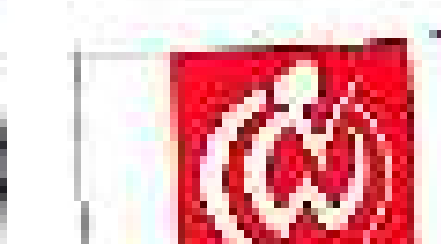
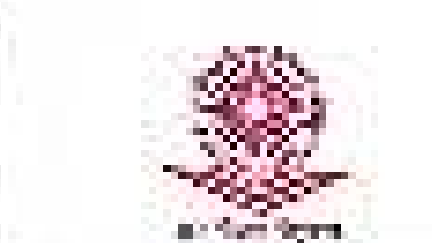
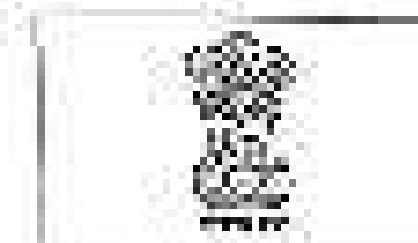
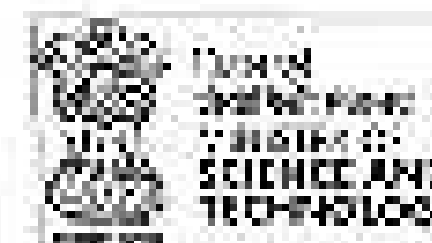
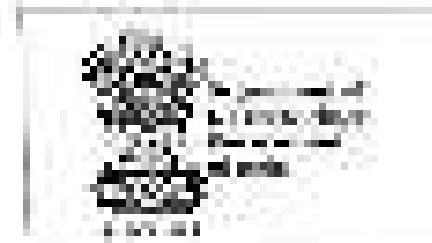
25+ Copyrights

CONSULTANCY PROJECTS





RESEARCH FUNDING AGENCIES





RESEARCH AND SKILL DEVELOPMENT CENTRES

Centre of Excellence in Nanotech
Institute of Interdisciplinary Studies
Advanced Institute of Tech
TEAG-Gene HDOS

Chand Chatterjee Genome Research Centre
Dr. Vikram Sahasrabudhe Institute of Cell and Molecular Biology
Centre for Translational Studies
Population Research Centre

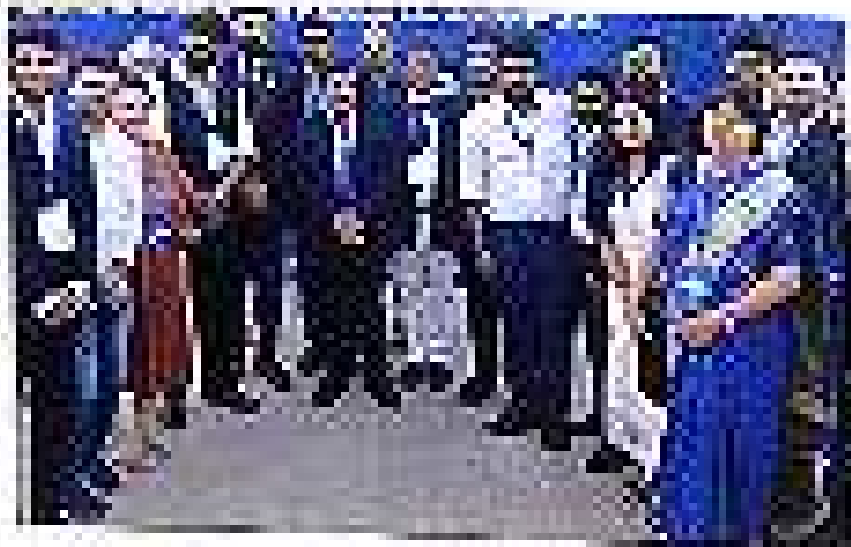




The Student Start-up and Innovation Policy (SSIP) launched by the Government of Cebu (GOC) in 2014 is a policy that is designed for students to improve their skills and knowledge under SSIP. The Marikina City Office of Education (MCOE) is committed to providing a high quality of education and training for its students.

Start-up and innovation are provided by SSIP:

- Post-Graduate Program (PGP) Fund: 10%
- Post-Graduate Program (PGP) Support: 10%
- PGP Program Support: 10%
- Faculty, Training, Work Shop, Workshop: 10%
- Business Support: 10%





Water Resource Engineering and Management Institute (WREMI)

Water Resource Engineering and Management Institute (WREMI) was established in 2007, collaborating with international institutions such as IEC, ITI, MIT, Canadian Water Research Institute, and others. The National Science Foundation of Bangladesh award to be one of the top universities in the country in 2010, 2011, and 2012 for engineering techniques.



Planning stage of Surface Irrigation



Evaluation of Existing Irrigation System



Field Observation



Lab visit, Dhaka and M.



on Farm Experiment



Reconstructions of Irrigation System



Industry and Government interaction

5TH GRADE CENTER OF EXCELLENCE FOR AUTOMATION

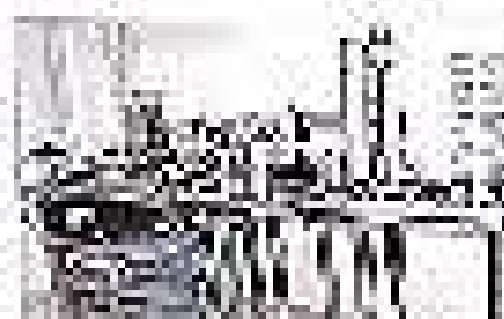
The Government of Duzluk, Turkey Limited, DesignTech Systems Limited, and the Ministry of National Education have collectively invested into an KOC worth more than EUR 100 euros. The Center of Excellence (CoE) comprises a computer lab, a 3D printer, a 3D scanner, a 3D printer and a 3D printer. The CoE has been established by the Ministry of National Education, 150 teachers and 1000 students in the center of Duzluk.



Aliy Gencel



Yildirim, Ihsan



Chirakul Chaiyaprasit
Pracharut on the way



Chirakul Chaiyaprasit

Exchange of Teachers and Students under the Education Project

Students, Teachers, and Educators can spend time on International Exchange Program with universities of Italy, Germany, Finland, and Latvia.





Special Conference Methodology Course for teachers of the subject of TKT II* conducted by Faculty of Education and Psychology from Abant İzzet Baysal University



An Ongoing Workshop



TKT II is a course that is held in the form of a workshop and is held in the form of a workshop and is held in the form of a workshop.



City Library



Park



Health Centre and Counselling Booth



Health Counselling Booth



Park



Health Counselling Booth



Park



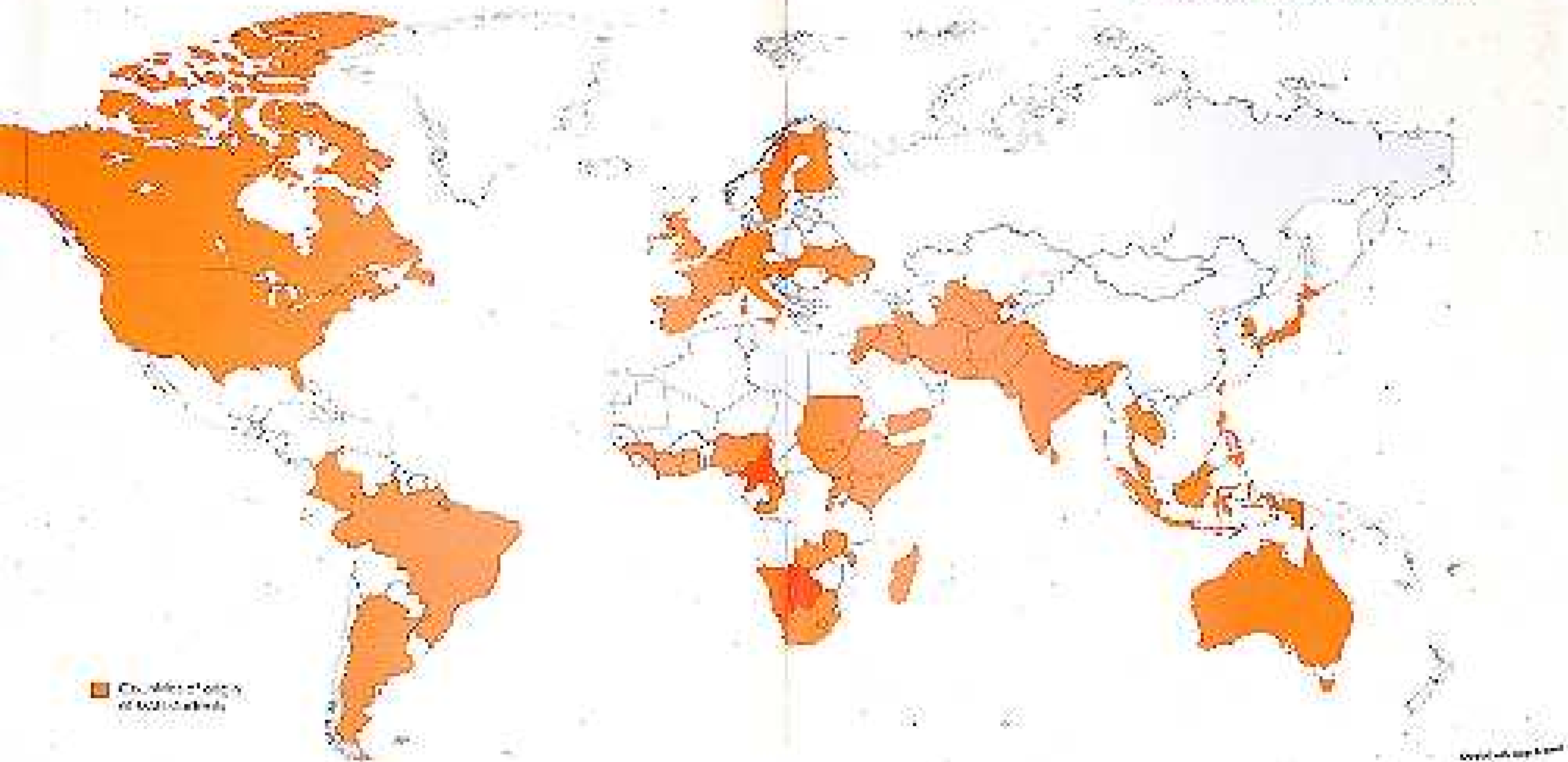
Health Counselling Booth



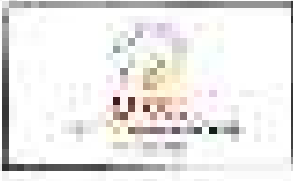
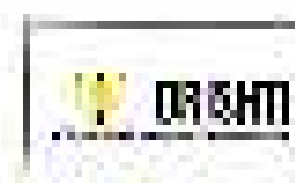
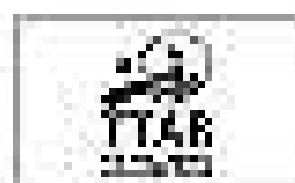
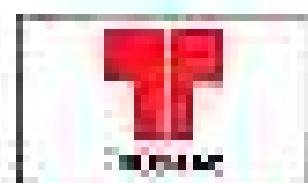
GLOBALISATION OF ACADEMIC PROCESSES



INTERNATIONAL STUDENTS AT HSU



INTERNATIONAL AND NATIONAL MEMORANDUMS OF UNDERSTANDING

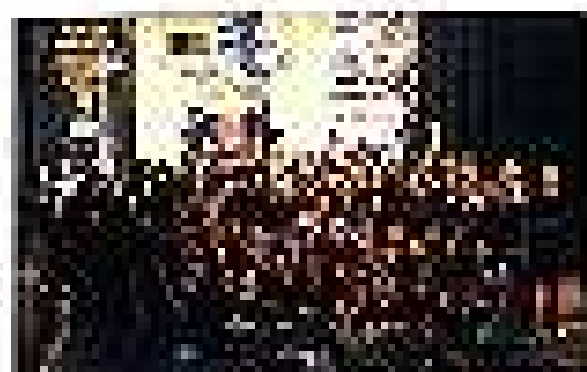
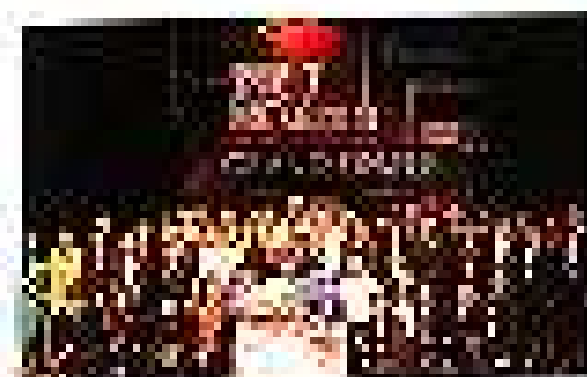
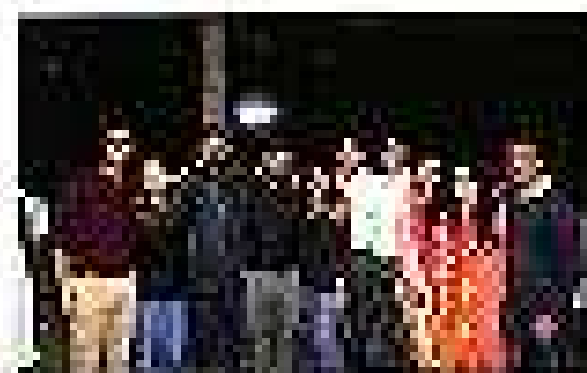
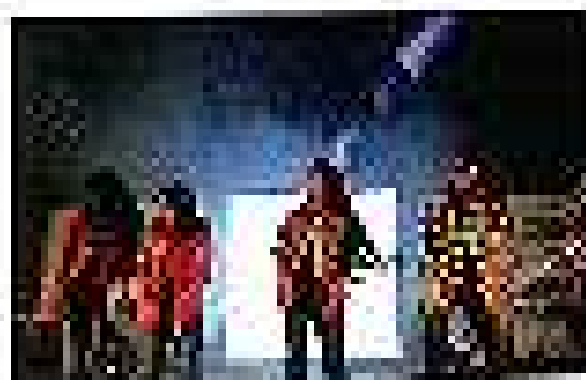
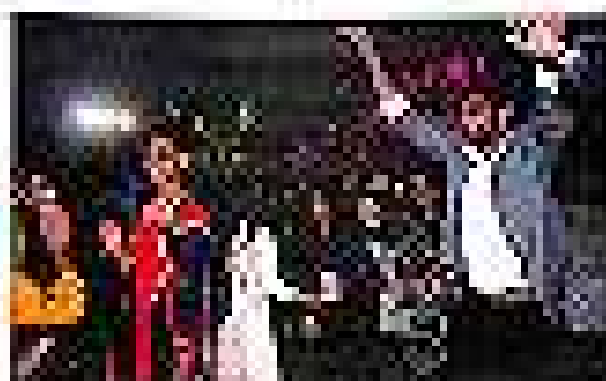




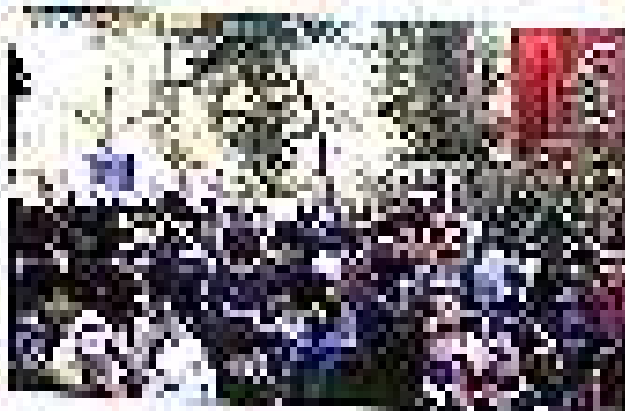
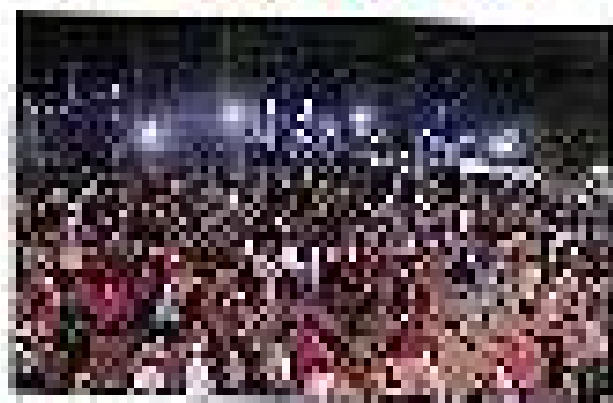
STUDENT LIFE AT MSU



STUDENT FESTS

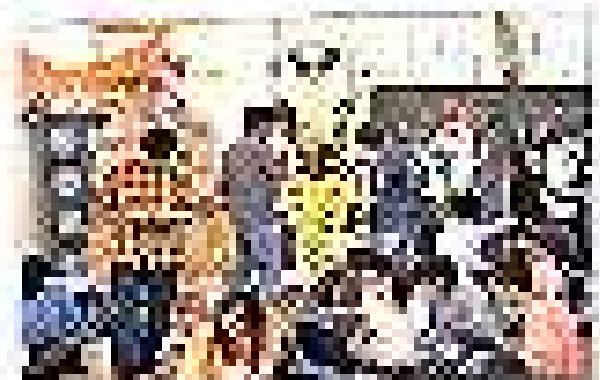


STUDENT FESTE

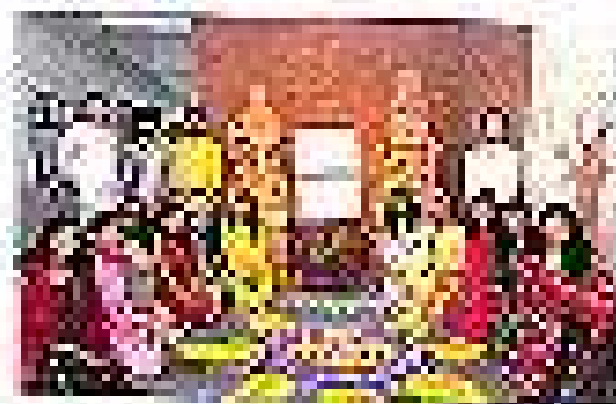




STUDENT FESTS



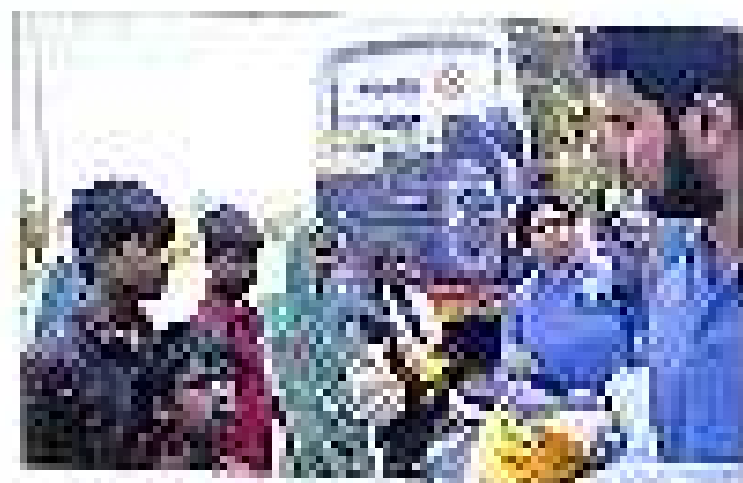
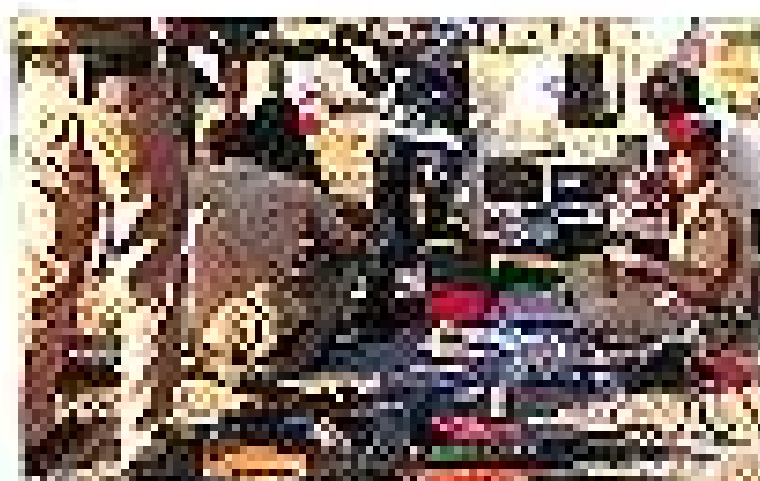
STUDENT FESTS

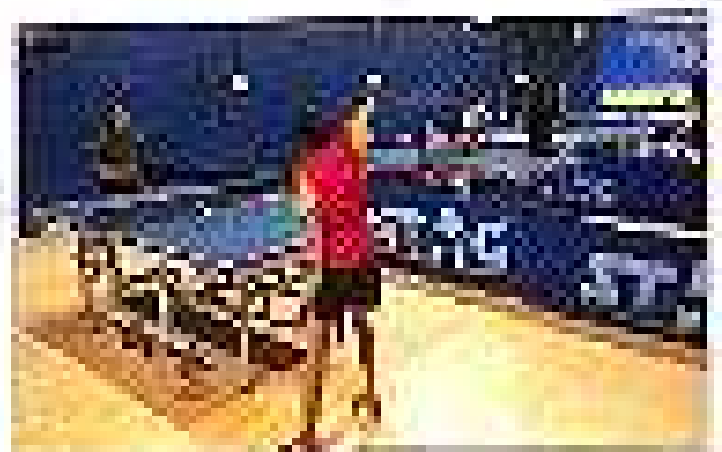




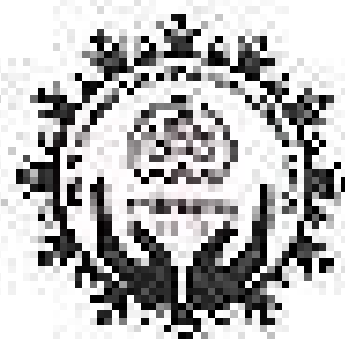
STUDENT FOSTS







STUDENT ACTIVITIES CELL (FORMERLY UNION)



The **National Students Union** is a voluntary cooperative body of students and teachers to promote academic, social, intellectual, sports and cultural interests among the students of the **National University of Dar es Salaam**, to protect, defend, and to advance the interests of the University. It is the responsibility of the Union to be around students as well as a support factor with regard to their general and development for higher education goals.

Aim and Objectives:

- To educate students to be critical, independent, and the art of debating.
- To arrange public lectures on various subjects for cultural and social affairs.
- To provide social and intellectual support for the students of the University by developing the Union as a club for the students.
- To further the economic and social interest of students generally by managing a library, a reading room, a welfare room, a gymnasium and a refreshment room.
- To provide a co-operative system and a co-operative bank.
- To develop a sense of social service.

30th August 1949
A Committee to study the
formation of a Students Union
was appointed.

**Oct 30 The National Students
Union is formed from the existing groups.**

Heritage Programme Commenced
Students were given a tour of the University grounds and
the history of the University was explained.

July 1950
The first Students Union
Conference was held at the
University grounds.

21st April 1949
The first Students Union
Meeting was held at the
University grounds.

May 5 1949
Reading in English, French, German,
and other languages was
started.

January, 1950
The first Students Union
Conference was held at the
University grounds.



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A. Learning Goals Education

Full-time graduate Education and Research University (FEDU)

Admission of Academic Bank of Credit

Admission of Faculty of Education (FEDU)

Admission of Graduate Programs (MEd, EdD) and Education & Credit Program for Undergraduate Programs except the one

Admission of Graduate & Academic Studies

Graduate Programs

B. Digital Learning

Blended Mode of Learning

Process of developing OER and Online Programs

Making academic resources available through open access and collaboration

C. Industry University Collaboration

Programs have been implemented in degree programs

Admission of Graduate Programs (MEd, EdD) and Education & Credit Program

Industry, Innovation, Entrepreneurship, The University has been working with industry for innovation, Research, and the development of Corporate Affairs, Management, College of Faculty of University Health Research & Community Care for Research and

Education and Research Center for Entrepreneurship

Research and Development Center The University has been working with industry for innovation, Research, and the development of Corporate Affairs, Management, College of Faculty of University Health Research & Community Care for Research and

Education and Research Center for Entrepreneurship

Office of Innovation and Entrepreneurship The University has been working with industry for innovation, Research, and the development of Corporate Affairs, Management, College of Faculty of University Health Research & Community Care for Research and

Education and Research Center for Entrepreneurship

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Education and Research Center for Entrepreneurship

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Education and Research Center for Entrepreneurship

2. Indian Knowledge System(s):

The University is offering courses related to Indian Knowledge System which is embedded in the curriculum of various Arts, Blocks and Specialised courses of the University. Contributions towards IKS in terms of publications and research.

The University has departments of various languages like Sanskrit, Urdu, French, German, Gujarati, Hindi, Sanskrit etc. There is a full-fledged Sanskrit Mahavidyalaya in the University.

Centre of Excellence for Indian Knowledge System (CEIS) is a conditional agreement and an approach to a learning, sharing, and disseminating Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems.

A primary focus of CEIS is bridging the gap between traditional wisdom and contemporary academic scholarship. This involves a logical integration of Indian knowledge systems into the university curriculum. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems. CEIS is committed to documenting, archiving, and preserving various aspects of Indian and Indian knowledge systems.





The Maharashtra Sahitya Akademi, by its Regulation, from a decade at the Regional level, is conducting a literary competition for Gujarat and in 2022 for the Central level. The Akademi is conducting this program as a part of its 'Uttam Shiksha' program of the Ministry of Education, Government of India. The aim is to bring about a transformational change in our educational process, by creating an knowledge-rich culture. In 2021-22, Akademi has set a model for the improvement and betterment of our educational system in Gujarat and as a response to the growing demand for quality education in the state to carry out various other activities.





Looking ahead to the 50th anniversary of the 1967 Law, the University of Costa Rica is committed to a century of excellence, guided by the enduring vision of Dr. Sergio Viquez Obando in continually enhancing the Viceroyalty Initiative.

The University's strategic focus encompasses various facets:

Capacity building through robust research, innovative approaches, leadership programs, and the development of a learning model to facilitate remote learning.

Implementing value-based education grounded in Sustainable Development Goals, promoting ethical and digital citizenship, and marked by commitment to co-operation, ethical behavior, and digital programs.

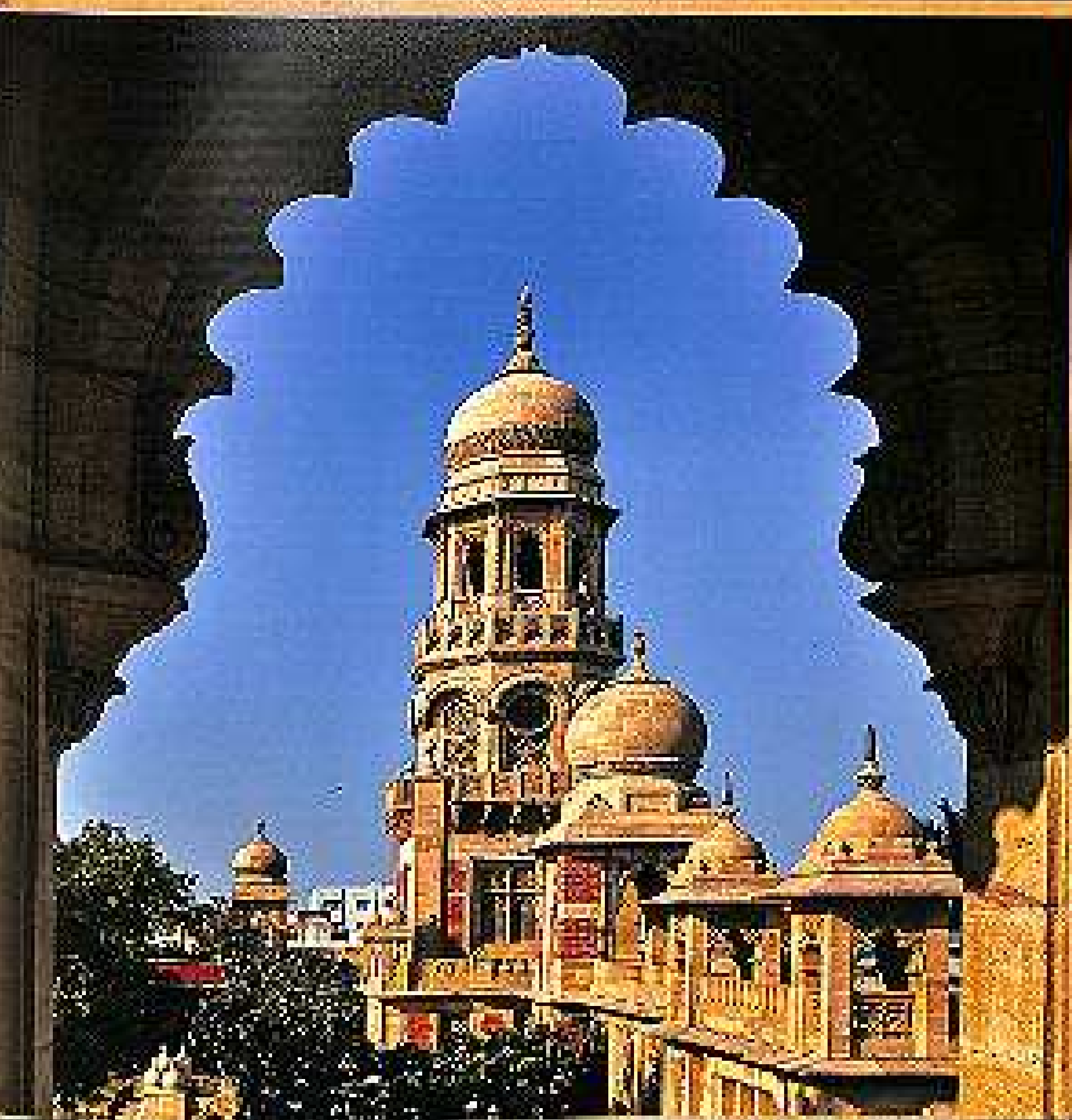
Ensuring the student learning experience by providing cutting-edge infrastructure, including smart classrooms, libraries, a working and computer network, laboratories, working spaces, research and research facilities, auditoriums, libraries, sports hall and a multi-oriented teaching block.

Pioneering advancements in Data sciences, Artificial Intelligence, Machine Learning, Micro Electronics and Semi-Conductor Engineering, Genomics, VR/AR, and establishing Centers of Excellence.

Implementing a commitment to a nation oriented to disseminating research by-oriented research and knowledge.

The University's strategic focus commences with the unveiling of the Sustainable Development Goals, contributing to forging a path of progress and academic brilliance.

This closing epilogue of the University's dedication to shape a future that aligns seamlessly with the vision of Costa Rica.





UKAN COMPELLIUM TEAM

PROF. (DR.) VIJAY KUMAR SRIVASTAVA
Vice-Chancellor and Chancellor

DR. K.M CHUDASAMA
Registrar

PROF. SHAYNA MOITA
Convener and Director, KAC

PROF. HARIDHAI KATARIA
Dean, Faculty of Sciences

PROF. ADHYA SAXENA
Dean, Faculty of Arts

DR. AYANI HANJAR
Head, Department of Economics
and Community Sci.

DR. PRASHANT MURLIKAR
Convener University Level Innovation
and Start Up Cell

DR. RAGSHREE TRIVEDI
Temp. Assistant Professor
Faculty of Law

MS. EESHA SINGH
Research Scholar, Faculty of
Management Studies

MS. NINAL TRIVEDI
Communication Officer,
The Maharaja Sayajirao University of Baroda

DR. MAYANK VIAS
J Registrar

PROF. NITI CHOPRA
Dean, Faculty of Journalism
and Communication

PROF. ANBIKA PATEL
Dean, Faculty of Fine Arts

PROF. PADMAJA SUDHAKAR
Head,
Department of Environmental Science
Professor, Department of Chemistry

DR. ARCHANA GADEKAR
Vice-Conv. Faculty of Law

DR. SANSKRITI MUJUMDAR
Assistant Office of Management
and Research Cell

MS. SURAKSHA NARANG
Temp. Assistant Professor Faculty of
Family and Community Sciences

MS. ASTHA GARG
Research Scholar, Faculty of
Family and Community Sciences

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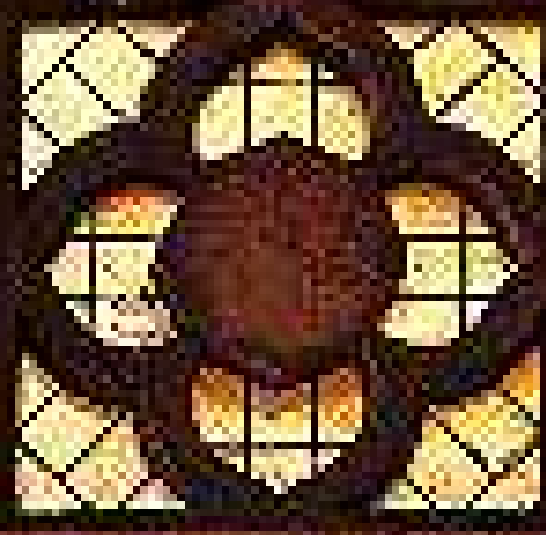
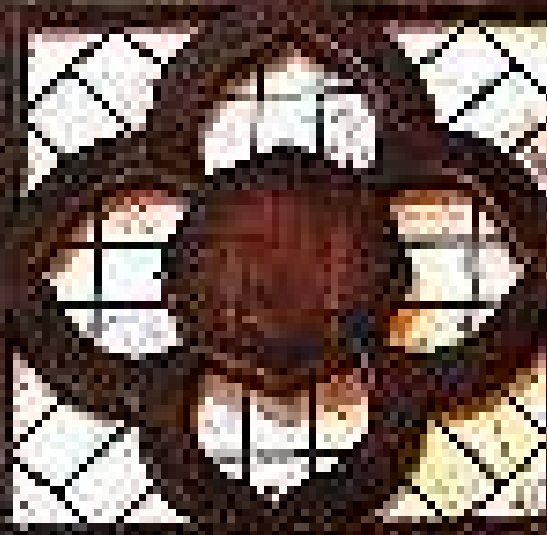
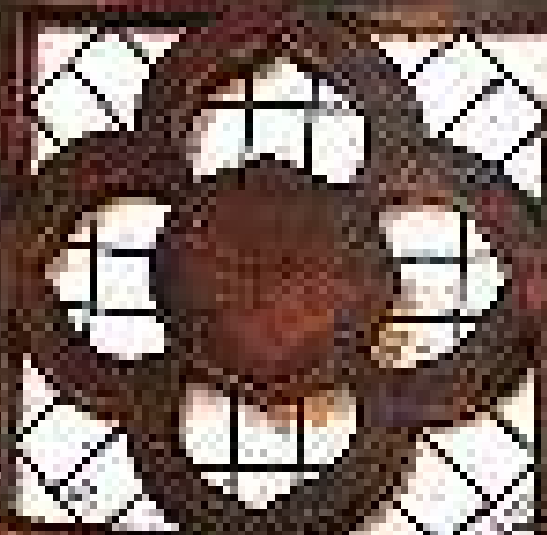
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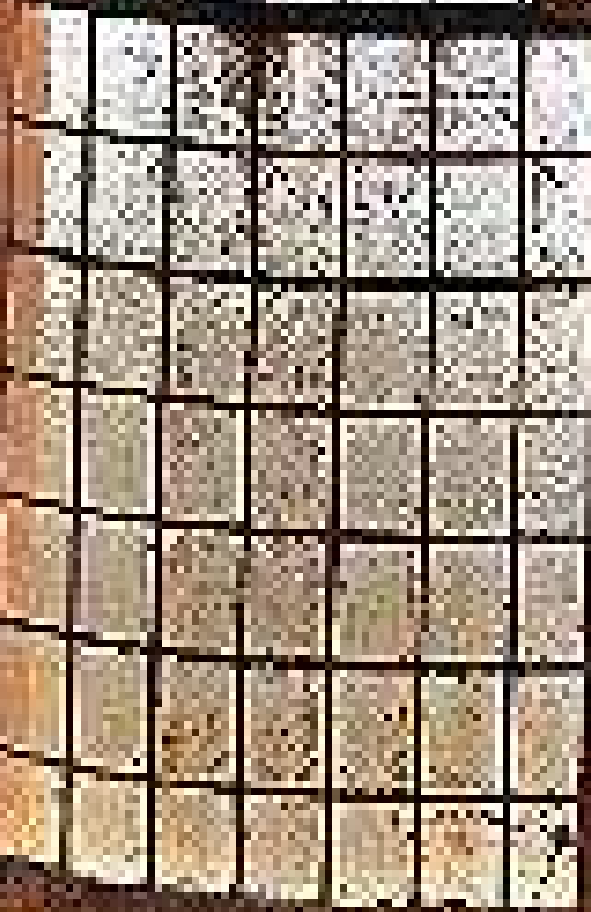
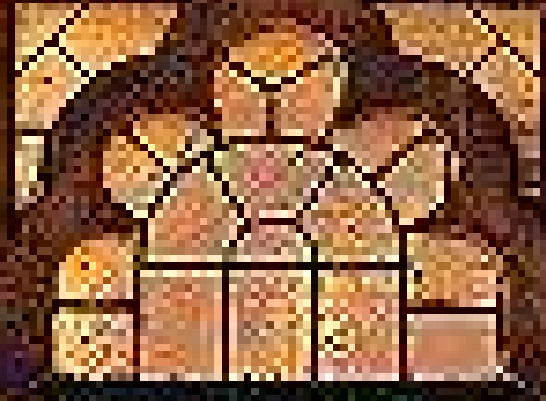
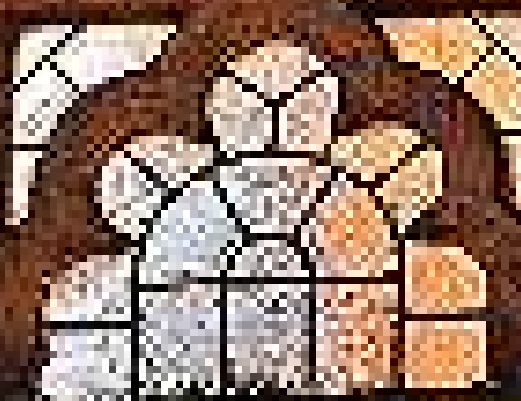
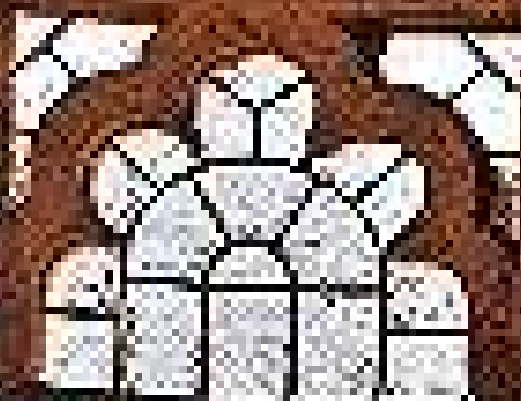
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THE WAY FORWARD...





Chief Minister of Gujarat, Bhupendra Patel Patel, inaugurating the inauguration of 20 years of NEP.



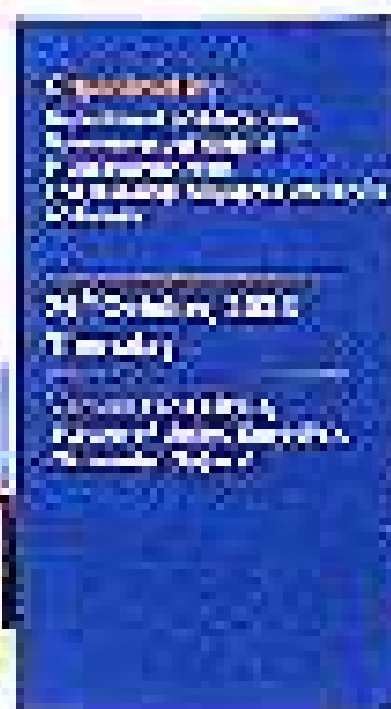
Chief Minister of Gujarat, Bhupendra Patel Patel, inaugurating the inauguration of 20 years of NEP.



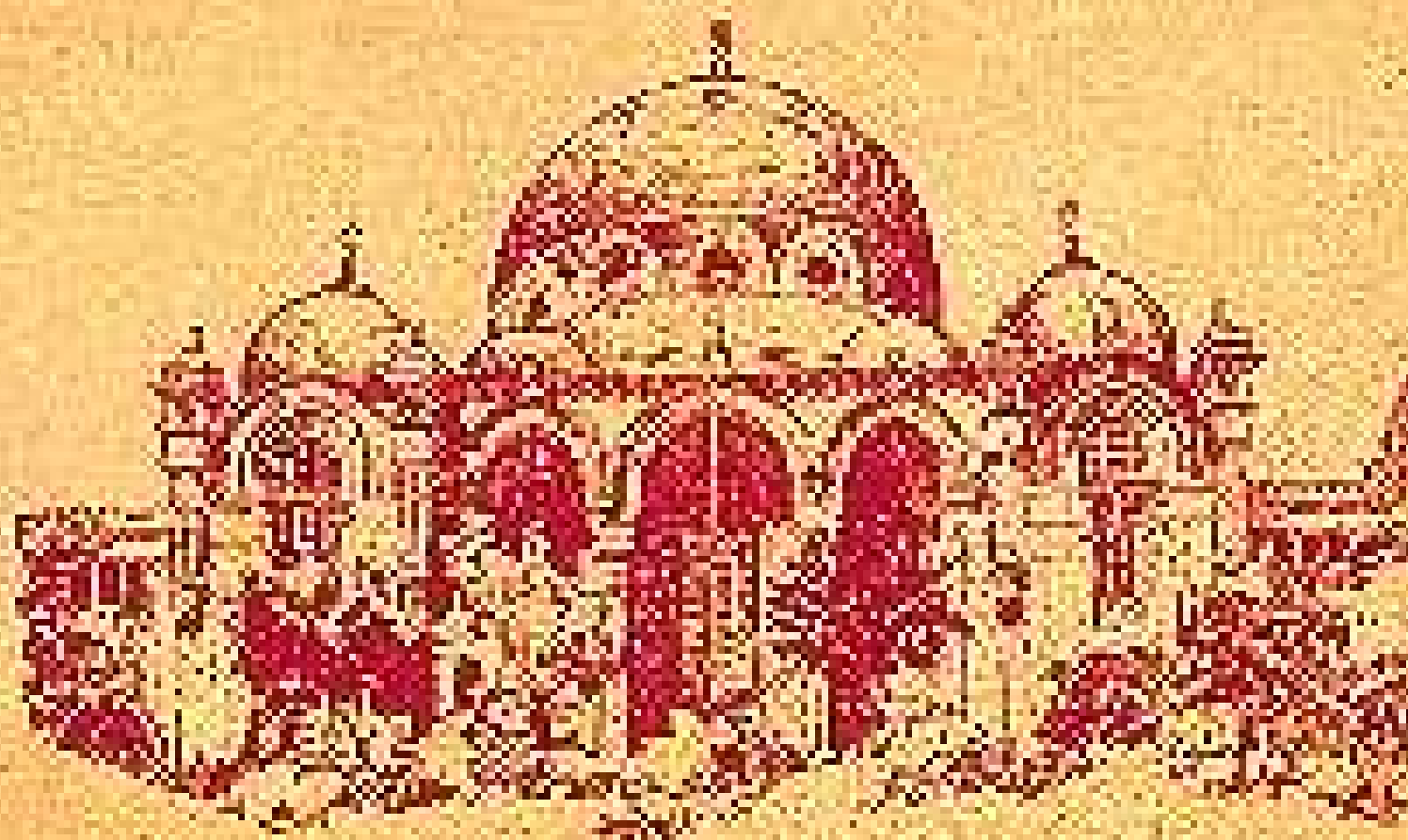
Chief Minister of Gujarat, Bhupendra Patel Patel, inaugurating the inauguration of 20 years of NEP.



Western Zone Vice-Chancellors' Conference on Implementation of National Education Policy 2020







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